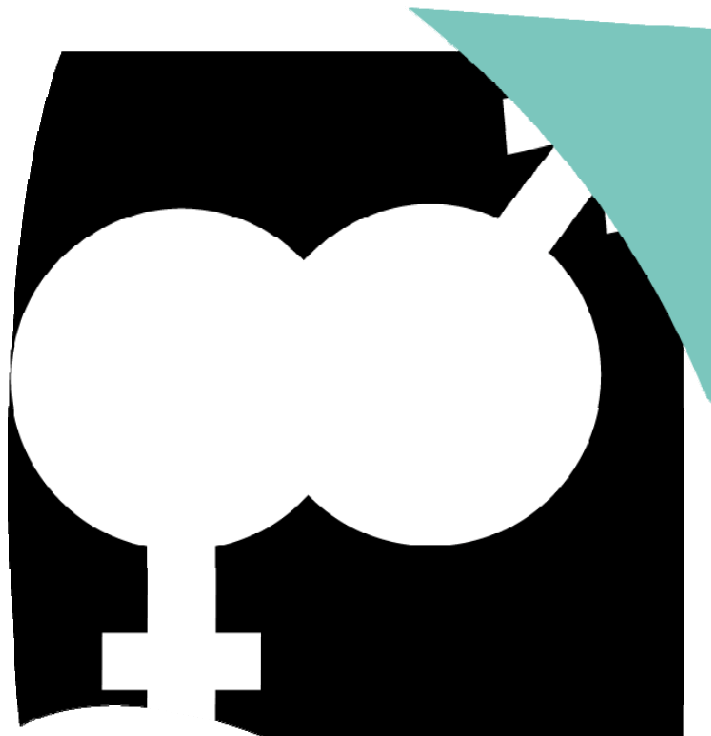


**Pacific Coast Reproductive Society  
57<sup>th</sup> Annual Meeting  
April 22 to 26, 2009**

***"Reproductive Medicine: Innovations,  
And Clinical Applications"***

Results: As Assessed By Attendee Evaluations



**Pacific Coast Reproductive Society  
57<sup>th</sup> Annual Meeting  
April 22 to 26, 2009**

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**Pacific Coast Reproductive Society  
57<sup>th</sup> Annual Meeting  
April 22 to 26, 2009**

**The Evaluation Process:**

Attendees of the 57<sup>th</sup> Annual Meeting were asked to complete evaluation forms to:

- Provide data for PCRS to evaluate the effectiveness of its CME activities in meeting identified educational needs (as detailed in the Final Program and on our Website)
- Evaluate the effectiveness of its overall program of CME (see CME Mission Statement and Overall Objectives enclosed).

Through careful analysis of this data needs of physicians, their teams, and allied professionals is assessed and used to plan our future CME activities.

All evaluation forms asked attendees to indicate the degree with which they agreed with specific statements, using a ranking of 1 to 5 (1 representing “Strongly Disagree” and 5 representing “Strongly Agree”). As the following pages demonstrate, our 57<sup>th</sup> Annual Meeting was an extremely successful CME experience!

Our attendees completed 1021 evaluation forms that covered the general overall meeting as well as each individual session. The combined forms included 160 specific questions designed to reveal how well our planning targeted the needs of our constituents in 2009 and to provide data for our 2010 needs assessment process.

**Results:**

As with all Continuing Medical Education, we have three major benchmarks against which we can measure success. Have we aided in the improvement of (a) competence, (b) performance, and (c) patient outcomes? The results of this evaluation process clearly show PCRS continues to successfully meet it’s expectations, as set forth in the CME Mission Statement, to enhance the physician’s ability to recognize, diagnose, treat, manage, and/or appropriately refer patients with reproductive disorders or diseases in a timely manner to effectively treat the patient resulting in enhanced outcomes

	Total Responses	Positive Responses	Percentage
I gained knowledge/practice skills/experience that will increase my competence	245	239	97%
I gained knowledge/practice skills/experience that will improve my performance	245	239	98%
I gained knowledge/practice skills/experience that will improve patient outcomes	239	233	97%

The following pages include detailed analysis of all 160 questions asked of our attendees as well as their comments. Ranking reports have been included that measure the overall quality of our faculty as well as the oral presentation of original scientific research.

**PACIFIC COAST REPRODUCTIVE SOCIETY  
(PCRS)**

**CME MISSION STATEMENT**

**Vision**

PCRS is a global, interactive organization that champions the field of reproductive medicine.

**Values:** PCRS believes in...

1. Support of physicians, their teams, and allied professionals
2. Innovation
3. Inclusiveness
4. Collegiality
5. Professional Development

**Purpose:**

The purpose of the Pacific Coast Reproductive Society's (PCRS) Continuing Medical Education (CME) program is to serve the needs of the patient by providing outstanding medical education to practicing physicians, their teams, and allied health care professionals in the field of Reproductive Medicine, consistent with the principles and goals of PCRS.

The Pacific Coast Reproductive Society's CME program is based on the close integration of clinical practice, scientific research, and education. Consistent with these values, the following goals of PCRS/CME are defined:

1. To offer excellent programming enabling physicians, their teams, and allied health care professionals to provide superior medical care for patients.
2. To reinforce knowledge of current concepts, techniques, or practices as they relate to the management of problems in reproductive medicine.
3. To enhance the dissemination of advances in relevant scientific and clinical research that ensures clinicians have timely and relevant information available to them.
4. To enable clinicians to recognize, practice, discuss, and apply new concepts, technologies, or practices, as they relate to the management of reproductive medicine in their specific area of clinical practice or research.
5. To facilitate a career-long continuum of medical education.
6. To foster innovation in clinical practice and research relevant to reproductive medicine.
7. To further the understanding of ethical, psychological, and additional patient concerns in reproductive medicine.
8. To provide a forum for clinicians, academicians, and other professionals in allied fields to create or renew collegial and collaborative relationships that enhance their effectiveness, promote high standards of clinical practice, patient safety, and improved patient outcomes in their practice of reproductive medicine.

PCRS accomplishes these goals through its Annual Meeting which includes multiple disciplines (in reproductive medicine) in an educational program that attracts regional, national, and international participants including, but not limited to:

### **Primary Audience**

Practicing physicians, physicians in training, and scientists in training in the field of reproductive medicine representing:

- Andrology
- Gynecology
- Infertility
- Obstetrics
- Reproductive Endocrinology
- Urology

### **Secondary Audience**

Physician team members and allied health professionals representing:

- Complementary Healthcare
- Mental Health
- Nursing
- Reproductive Biologists/Laboratory Specialists
- Outside Agencies
  - Third Party Agencies
  - Gamete Banks
  - PGD Centralized Laboratories (Preimplantation Genetic Diagnosis)
  - Stem Cell Corporations
  - Cloning Corporations

### **The scope of the PCRS/CME program offers educational activities encompassing:**

- Clinical Practice
- Basic and Clinical Science
- Advances in Technology
- Ethics
- Surgery
- Practice Management
- Managed Care
- Alternative/Complementary Medicine
- Psychological Impact of Reproductive Conditions or Diseases

Presentations and lecture topics relate to the overall theme of the meeting and are identified through needs assessment and evaluations. Additional or new topics are identified through surveys and evaluations of meeting participants, member surveys, and current or advancing knowledge in the field of reproductive medicine.

PCRS/CME cultivates traditional CME and personal interaction with guest professors, clinicians, scientists, and clinical scholars through a collegial, intimate atmosphere across the spectrum of learning modalities used by individuals to process information to memory: visual (learning by seeing), auditory (learning by hearing), and kinesthetic (learning by doing).

- **Post Graduate Courses** reflect the increasing diversity of participants and include basic to advanced tracks on specific topics of interest to those in the practice of infertility and reproductive medicine.
- **Plenary Sessions** address issues of general interest to all course participants.
- **Scientific Oral and Poster Sessions** rely upon the presentation of peer-reviewed papers based on original scientific research. Time is scheduled for Q&A after each presentation. While there is often rigorous discussion, PCRS prides itself on being a forum for researchers to present their work and develop their presentation skills in a non-threatening environment.
- **Didactic Presentations** address issues and concepts in the general scope of reproductive medicine. Q&A opportunities are built into lecture times.
- **Round Tables/Forums/Panels/Debates** expose participants to different, conflicting, or controversial points of view related to specific treatments, procedures or concepts. Small group discussions allow participants to communicate their own thoughts, questions, ideas, or experiences, providing an opportunity for the sharing of information and ideas in an informal, comfortable format.
- **Hand-On-Workshops** provide the opportunity for participants to experience advances in technology and techniques or refine existing skills with the latest equipment and technologies.

### EXPECTED RESULTS

The ultimate result of the PCRS CME program is to enhance the attendee's ability to recognize, diagnose, treat, manage, and/or appropriately refer patients with reproductive disorders or diseases in a timely manner to effectively treat the patient resulting in enhanced outcomes.

### ASSESSMENT OF RESULTS

Attendees are asked, via evaluation forms, to critically evaluate the following aspects of the meeting and to make suggestions for change as well as to identify topics, formats, and potential faculty for future events. Areas for comments are provided on all evaluation forms.

Critical aspects include but are not limited to:

- Has the PCRS implementation of overall mission, design, learning objectives, and execution of adult learning principles been achieved?
- Did all presenters make full disclosure of any real or apparent conflict of interest?
- What, if anything, disappointed participants?
- What formats or combination thereof create the ideal adult learning experience for individual participants?
- What changes in faculty presentations are needed? (I.e.: Format or presentation changes?)
- What does PCRS do best?
- What didn't PCRS do well enough?

Revised: October 2007

**Pacific Coast Reproductive Society**  
**57th Annual Meeting, April 22 to 26, 2009**  
**Reconciliation of Goals & Objectives to Documented Results**

Overall	
Goals and Objectives	Documented Results
Interpret the significance of relevant emerging scientific medical advances in the fields of stem cells and regenerative medicine, proteomics, genomics, and metabolomics.	Scientific Session I - Stem Cells and the Future of Medicine and Reproductive Medicine Rating: 4.4
Evaluate new technologies in Reproductive Medicine including microarrays, PGD, oocyte maturation, and cryopreservation.	Postgraduate Course I: <i>Innovations in Our Field: Bridging The Gap Between Research, The IVF Lab, and The Clinic</i> and Post Graduate Course II: <i>Advances in Genomics</i> PG I Rating: 4.4      PGII Rating: 4.0
Recognize the legal and ethical ramifications of stem cell and regenerative medicine.	Scientific Session IV - Legal and Bioethical Issues Surrounding Genomics, PGD, and Stem Cell Research Rating 4.6
Review evolving systems for embryo culture with emphasis on moving toward single embryo transfer.	Postgraduate Course I: <i>Innovations in Our Field: Bridging The Gap Between Research, The IVF Lab, and The Clinic</i> and Post Graduate Course II: <i>Advances in Genomics</i> PG I Rating: 4.4      PGII Rating: 4.0
Appraise the scope of potential ART pregnancy outcomes.	Scientific Session IV - ART and Adverse Pregnancy Outcomes Rating 4.6
Explain how defects in male meiosis might be contributing to chromosomal risks with ICSI.	Postgraduate Course I: <i>Innovations in Our field: Bridging The Gap Between Research, The IVF Lab, and The Clinic</i> PG I Rating: 4.4
Apply updated FDA regulations in the field of reproductive medicine	Postgraduate Course I: <i>Innovations in Our field: Bridging The Gap Between Research, The IVF Lab, and The Clinic</i> PG I Rating: 4.4
Participate in Hands-On Workshops and Interactive Forums in: Practice Management Sperm Retrieval Procedures FDA Policies and Record Keeping Traditional Chinese Medicine	Practice Management Workshop      Overall rating 4.0 Video - Sperm Retrieval Procedures      Overall rating 4.6 FDA Workshop      Overall rating 4.3 TCM Workshop      Overall rating 4.3

**Note:** All evaluation forms asked the attendees to indicate the degree with which they agreed with specific statements, using a ranking of 1 to 5 (1 representing "Strongly Disagree" and 5 representing "Strongly Agree").

# PCRS Evaluation Results - 2009

## General Questions - Thursday Program

Question	Responses	Avg	Low	High
T1 I have gained knowledge/practice skills/experiences that will increase my competence.	245	4.3	1	5
T2 I have gained knowledge/practice skills/experiences that will improve my performance.	245	4.3	1	5
T3 I have gained knowledge/practice skills/experiences that will improve patient outcomes.	239	4.2	1	5

## Video - Sperm Retrieval Procedures

Question	Responses	Avg	Low	High
F38 This video workshop was well presented and provided a valuable learning experience.	24	4.6	3	5
F39 The equipment provided was adequate for my personal and educational needs.	24	4.5	3	5
F40 I was able to participate in an open forum workshop focusing on sperm retrieval procedures.	23	Yes = 22 Yes = 96%		No = 1
F41 Paul Turek, MD	24	4.5	3	5
F42 Please rate the degree to which the above objectives were clearly met.	24	4.6	3	5

## Practice Management

Question	Responses	Avg	Low	High
F43 This workshop was well presented and provided a valuable learning experience.	17	4.1	1	5

		17	4.4	3	5
F44	The equipment provided was adequate for my personal and educational needs.				
F45	I was able to participate in an open forum workshop focusing of practice management.	16	Yes = 16 Yes = 100%		No = 0
F46	Robert Kiltz, MD	23	4.4	3	5
F47	Please rate the degree to which the above objectives were clearly met.	17	4.0	2	5

## FDA Workshop

Question	Responses	Avg	Low	High	
F48	This workshop was well presented and provided a valuable learning experience.	29	4.4	3	5
F49	The equipment provided was adequate for my personal and educational needs.	27	4.3	3	5
F50	I was able to participate in an open forum workshop focusing on FDA policies and record keeping.	26	Yes = 24 Yes = 92%		No = 2
F51	Tammi Schalue, PhD, HCLD	29	3.7	1	5
F52	Tina Schuermann, MS, MT	29	4.3	3	5
F53	Please rate the degree to which the above objectives were clearly met.	28	4.3	3	5

## TCM Worksop

Question	Responses	Avg	Low	High	
F54	This workshop was well presented and provided a valuable learning experience.	12	4.3	4	5

	12	Yes = 12	No = 0	
F55	The equipment provided was adequate for my personal and educational needs.			
		Yes = 100%		

	12	Yes = 12	No = 0	
F56	I was able to participate in an open forum workshop focusing on Traditional Chinese Medicine.			
		Yes = 100%		

	13	4.3	3	5
F57	Diane Cridennda, LAc			

	13	4.3	3	5
F58	Please rate the degree to which the above objectives were clearly met.			

### Post Graduate Course I: Innovations in Our Field: Bridging the Gap Between Research " " " "

Question	Responses	Avg	Low	High
	76	4.4	2	5
T14	The course was well presented and provided a valuable learning experience.			
	74	4.3	2	5
T15	This information will influence my practice of medicine.			
	73	4.3	2	5
T16	The content of this activity was well matched to my current/potential scope of professional activities.			
	74	4.3	2	5
T17	This presentation gave a balanced view of therapeutic options.			
	74	Yes = 73	No = 1	
T18	Please indicate if this activity was free from commercial bias .			
		Yes = 99%		
	72	Yes = 71	No = 1	
T19	Disclosure of any relevant financial relationships of the speaker was made prior to the activity (in the printed program and at the beginning of each presentation).			
		Yes = 99%		
	75	4.6	1	5
T20	Catherine Racowsky, PhD			
	73	4.2	1	5
T21	Peter Uzelac, MD			
	71	4.4	1	5
T22	Paul Turek, MD			

		72	4.3	1	5
T23	Tammie Schalue, PhD, HCLD/ELD (ABB)				
		74	4.4	2	5
T24	Please rate the degree to which the above objectives were clearly met.				

## Post Graduate Course II: Advances in Genomics

Question	Responses	Avg	Low	High
	33	4.3	3	5
T25	The course was well presented and provided a valuable learning experience.			
	32	4.0	1	5
T26	This information will influence my practice of medicine.			
	32	4.1	1	5
T27	The content of this activity was well matched to my current/potential scope of professional activities.			
	33	4.1	3	5
T28	This presentation gave a balanced view of therapeutic options.			
	33	Yes = 32 Yes = 97%		No = 1
T29	Please indicate if this activity was free from commercial bias.			
	31	Yes = 29 Yes = 94%		No = 2
T30	Disclosure of any relevant financial relationships of the speaker was made prior to the activity (in the printed program and at the beginning of each presentation).			
	31	4.1	3	5
T31	Santiago Munne, PhD			
	32	4.1	3	5
T32	Richard A Leach, PhD			
	30	4.3	3	5
T33	William Kearns, PhD			
	27	4.2	3	5
T34	Barry Behr, PhD			
	32	4.0	1	5
T35	Please rate the degree to which the above objectives were clearly met.			

## Post Graduate Course III: Advances in Reproductive Medicine

Question	Responses	Avg	Low	High
T36 The course was well presented and provided a valuable learning experience.	66	4.6	1	5
T37 This information will influence my practice of medicine.	64	4.3	1	5
T38 The content of this activity was well matched to my current/potential scope of professional activities.	63	4.5	1	5
T39 This presentation gave a balanced view of therapeutic options.	65	4.5	1	5
T40 Please indicate if this activity was free from commercial bias.	65	Yes = 64 Yes = 98%		No = 1
T41 Disclosure of any relevant financial relationships of the speaker was made prior to the activity (in the printed program and at the beginning of each presentation).	66	Yes = 66 Yes = 100%		No = 0
T42 Sarah Berga, MD	63	4.7	1	5
T43 Karine Chung, MD	61	4.3	1	5
T44 Paul Turek, MD	63	4.4	1	5
T45 Please rate the degree to which the above objectives were clearly met.	58	4.4	1	5

## Plenary Sessions

Question	Responses	Avg	Low	High
T10 Please indicate if this activity was free from commercial bias.	85	Yes = 84 Yes = 99%		No = 1
T11 Disclosure of any relevant financial relationships of the speaker was made prior to the activity (in the printed program and at the beginning of each presentation).	80	Yes = 79 Yes = 99%		No = 1

		82	4.2	1	5
T12	Z. Peter Nagy, MD, PhD				
		84	4.3	1	5
T13	Please rate the degree to which the above objectives were clearly met.				
		84	4.3	1	5
T6	The course was well presented and provided a valuable learning experience.				
		83	4.0	1	5
T7	This information will influence my practice of medicine.				
		83	4.1	1	5
T8	The content of this activity was well matched to my current/potential scope of professional activities.				
		83	4.2	1	5
T9	This presentation gave a balanced view of therapeutic options.				

## Scientific Session I

Question	Responses	Avg	Low	High
	49	3.4	1	5
F10	Please indicate if this activity was free from commercial bias.			
	89	Yes = 86 Yes = 97%		No = 3
F11	Disclosure of any relevant financial relationships of the speaker was made prior to the activity (in the printed program and at the beginning of each presentation).			
	94	4.4	1	5
F12	Alan Trounson, PhD			
	88	4.4	1	5
F13	Please rate the degree to which the above objectives were clearly met.			
	94	3.9	1	5
F14	Oral 1: Follicular Flushing Avoids Multiple Vaginal Punctures and May Aid in Oocyte Recovery in In Vitro Maturation included scientific data that I can take back to my practice to improve my level of patient care and safety.			
	91	4.0	1	5
F15	Oral 1: Follicular Flushing Avoids Multiple Vaginal Punctures and May Aid in Oocyte Recovery in In Vitro Maturation was well presented and provided a valuable learning experience.			

F16	Oral 2: Efficacy of Preimplantation Genetic Screening on Completed PGS Cycles Versus Cancelled PGS Cycles included scientific data that I can take back to my practice to improve my level of patient care and safety.	92	4.0	1	5
F17	Oral 2: Efficacy of Preimplantation Genetic Screening on Completed PGS Cycles Versus Cancelled PGS Cycles was well presented and provided a valuable learning experience.	93	4.1	1	5
F18	Oral 3: Wnt7a Expression Is Limited To The Endometrial Luminal Epithelium: Potential Role In Postmenstrual Endometrial Repair included scientific data that I can take back to my practice to improve my level of patient care and safety.	88	3.3	1	5
F19	Oral 3: Wnt7a Expression Is Limited To The Endometrial Luminal Epithelium: Potential Role In Postmenstrual Endometrial Repair was well presented and provided a valuable learning experience.	91	3.8	1	5
F20	Asghar Afsari, MD, PC	91	4.1	1	5
F21	Tina Koopersmith, MD	91	4.1	1	5
F6	The lecture was well presented and provided a valuable learning experience.	94	4.4	1	5
F7	This information will influence my practice of medicine	89	3.9	1	5
F8	The content of this activity was well matched to my current/potential scope of professional activities.	92	4.1	1	5
F9	This presentation gave a balanced view of therapeutic options.	91	Yes = 88 Yes = 97%		No = 3

## Scientific Session II

Question	Responses	Avg	Low	High	
F22	The lecture was well presented and provided a valuable learning experience.	104	4.5	1	5

		102	4.3	1	5
F23	This information will influence my practice of medicine.				
		102	4.4	1	5
F24	The content of this activity was well matched to my current/potential scope of professional activities.				
		97	4.4	1	5
F25	This presentation gave a balanced view of therapeutic options.				
		100	Yes = 99		No = 1
F26	Please indicate if this activity was free from commercial bias.		Yes = 99%		
		99	Yes = 98		No = 1
F27	Disclosure of any relevant financial relationships of the speaker was made prior to the activity (in the printed program and at the beginning of each presentation).		Yes = 99%		
		98	4.3	1	5
F28	Z. Peter Nagy, MD, PhD				
		91	4.4	3	5
F29	Please rate the degree to which the above objectives were clearly met.				
		84	3.7	1	5
F30	Oral 4: Several Apoptosis Related Genes Differentially Expressed In Human Granulosa Cells Of The Embryos With Different Developmental Potential included scientific data that I can take back to my practice to improve my level of patient care and safety.				
		87	3.9	1	5
F31	Oral 4: Several Apoptosis Related Genes Differentially Expressed In Human Granulosa Cells Of The Embryos With Different Developmental Potential was well presented and provided a valuable learning experience.				
		86	4.2	1	5
F32	Oral 5: Does Cytogenetic Testing Of Sporadic Miscarriages Predict Success Of Subsequent Pregnancy? included scientific data that I can take back to my practice to improve my level of patient care and safety.				
		87	4.3	2	5
F33	Oral 5: Does Cytogenetic Testing Of Sporadic Miscarriages Predict Success Of Subsequent Pregnancy? was well presented and provided a valuable learning experience.				
		79	4.0	1	5
F34	Oral 6: Anti-Mullerian Hormone Receptor Type II Gene Polymorphisms Similar Among Women With The Polycystic Ovary Syndrome (PCOS) And Controls included scientific data that I can take back to my practice to improve my level of patient care and safety.				

		81	4.3	2	5
F35	Oral 6: Anti-Mullerian Hormone Receptor Type II Gene Polymorphisms Similar Among Women With The Polycystic Ovary Syndrome (PCOS) And Controls was well presented and provided a valuable learning experience.				
F36	Ruth Lathi, MD	80	4.3	1	5
F37	Peter Uzelac, MD	80	4.4	3	5

### Scientific Session III

Question	Responses	Avg	Low	High	
S10	Please indicate if this activity was free from commercial bias.	82	Yes = 82 Yes = 100%	No = 0	
S11	Disclosure of any relevant financial relationships of the speaker was made prior to the activity (in the printed program and at the beginning of each presentation).	82	Yes = 80 Yes = 98%	No = 2	
S12	Sarah Berga, MD	81	4.6	2	5
S13	Please rate the degree to which the above objectives were clearly met.	78	4.5	3	5
S14	Oral 7: Remote Monitoring and Evaluation of Early Human Embryo Development by A Robotic-Operated Culture-Imaging System included scientific data that I can take back to my practice to improve my level of patient care and safety.	75	3.9	1	5
S15	Oral 7: Remote Monitoring and Evaluation of Early Human Embryo Development by A Robotic-Operated Culture-Imaging System was well presented and provided a valuable learning experience.	77	4.2	1	6
S16	Oral 8: Endometriosis Expresses a Gene Expression Pattern Suggesting Decreased Retinoid Uptake and Metabolism included scientific data that I can take back to my practice to improve my level of patient care and safety.	68	3.8	1	5
S17	Oral 8: Endometriosis Expresses a Gene Expression Pattern Suggesting Decreased Retinoid Uptake and Metabolism was well presented and provided a valuable learning experience.	72	4.2	2	5

		72	4.1	1	5
S18	Oral 9: Comparison of Five-Day Anastrozole Therapy and Clomiphene Citrate Therapy in the Treatment of Anovulatory Infertile Women included scientific data that I can take back to my practice to improve my level of patient care and safety.				
		71	4.2	2	5
S19	Oral 9: Comparison of Five-Day Anastrozole Therapy and Clomiphene Citrate Therapy in the Treatment of Anovulatory Infertile Women was well presented and provided a valuable learning experience.				
		79	4.3	3	5
S20	Virginia L Houserman, MD				
		78	4.4	3	5
S21	Andy Huang, MD				
		82	4.6	2	6
S6	The lecture was well presented and provided a valuable learning experience.				
		81	4.3	1	5
S7	This information will influence my practice of medicine.				
		80	4.4	2	5
S8	The content of this activity was well matched to my current/potential scope of professional activities.				
		80	4.4	1	5
S9	This presentation gave a balanced view of therapeutic options.				

## Scientific Session IV

Question	Responses	Avg	Low	High
	76	4.7	3	5
S22	The lecture was well presented and provided a valuable learning experience.			
	74	4.4	2	5
S23	This information will influence my practice of medicine.			
	75	4.5	3	5
S24	The content of this activity was well matched to my current/potential scope of professional activities.			
	74	4.5	3	5
S25	This presentation gave a balanced view of therapeutic options.			

S26	Please indicate if this activity was free from commercial bias.	76	Yes = 75 Yes = 99%	No = 1
S27	Disclosure of any relevant financial relationships of the speaker was made prior to the activity (in the printed program and at the beginning of each presentation).	75	Yes = 73 Yes = 97%	No = 2
S28	Catherine Racowsky, PhD	75	4.6	1 5
S29	Please rate the degree to which the above objectives were clearly met.	70	4.6	1 5
S30	The lecture was well presented and provided a valuable learning experience.	67	4.6	3 5
S31	This information will influence my practice of medicine.	64	4.5	1 5
S32	The content of this activity was well matched to my current/potential scope of professional activities.	66	4.5	2 5
S33	This presentation gave a balanced view of therapeutic options.	62	4.4	1 5
S34	Please indicate if this activity was free from commercial bias.	67	Yes = 66 Yes = 99%	No = 1
S35	Disclosure of any relevant financial relationships of the speaker was made prior to the activity (in the printed program and at the beginning of each presentation).	70	Yes = 70 Yes = 100%	No = 0
S36	Susan L. Crockin, Esq.	71	4.6	1 5
S37	Please rate the degree to which the above objectives were clearly met.	69	4.6	3 5

**Pacific Coast Reproductive Society  
57th Annual Meeting  
April 22 - 26, 2009**

**Oral Scientific Paper Presentations: Sorted by Highest Score from Attendee Evaluations:**

Session	Evaluations Submitted by Attendees	Included scientific data that can be taken back to a practice to improve patient care & safety	Was well presented and provided a valuable learning experience	Total Score (10 is highest possible)	Name of Paper	Presenting Author
Scientific Session II	87	4.2	4.3	8.5	Oral 5 Does Cytogenetic Testing Of Sporadic Miscarriages Predict Success Of Subsequent Pregnancy?	Jenifer Briscoe, MD
Scientific Session II	81	4.0	4.3	8.3	Oral 6 Anti-Mullerian Hormone Receptor Type II Gene Polymorphisms Similar Among Women With The Polycystic Ovary Syndrome (PCOS) And Controls	Kari Sproul, MD
Scientific Session III	72	4.1	4.2	8.3	Oral 9 Comparisons of Five-Day Anastrozole Therapy and Clomiphene Citrate Therapy in the Treatment of Anovulatory Infertile Women	Donald Tredway, MD
Scientific Session III	77	3.9	4.2	8.1	Oral 7 Remote Monitoring and Evaluation of Early Human Embryo Development by a Robotic-Operated Culture-Imaging System	Li Meng, PhD
Scientific Session III	72	3.8	4.2	8.0	Oral 8 Endometriosis Expresses a Gene Expression Pattern Suggesting Decreased Retinoid Uptake and Metabolism	Mary Ellen Pavone, MD
Scientific Session I	92	4.0	4.0	8.0	Oral 2: Efficacy of Preimplantation Genetic Screening on CPGS Cycles vs. Cancelled PGS Cycles	Zesemayat K Mekonnen
Scientific Session I	94	3.9	4.0	7.9	Oral 1: Follicular Flushing Avoids Multiple Vaginal Punctures and May Aid in Oocyte Recovery in In Vitro Maturation (IVM)	Peter S. Uzelac, MD
Scientific Session I	88	3.3	3.8	7.1	Oral 3: Wnt7a Expression Is Limited To The Endometrial Luminal Epithelium: Potential Role In Postmenstrual Endometrial Repair	Sacha Krieg MD, PhD
Scientific Session II	87	3.7	3.9	7.6	Oral 4 Several Apoptosis Related Genes Differentially Expressed In Human Granulosa Cells Of The Embryos With Different Developmental Potential	Elena Trukhacheva, MD

**Pacific Coast Reproductive Society  
57th Annual Meeting  
April 22 - 26, 2009**

**Faculty: Sorted by Highest Score from Attendee Evaluations:**

<b>Course/Title</b>	<b>Evaluations Submitted by Attendees</b>	<b>Score (5 is highest possible)</b>	<b>Faculty Member</b>
PG III - PCOS: Disease or Adaptation?	63	4.7	Sarah Berga, MD
SS III - The Impact of Psychogenic and Metabolic Stresses Upon the Reproductive System	81	4.6	Sarah Berga, MD
PG I - Evolving Systems For Embryo Selection	75	4.6	Catherine Racowsky, PhD
SS IV - ART and Adverse Pregnancy Outcomes	75	4.6	Catherine Racowsky, PhD
SS IV - Legal and Bioethical Issues Surrounding Genomics, PGD, and Stem Cell Research	71	4.6	Susan L. Crockin, Esq.
Video - Sperm Retrieval Procedure	24	4.5	Paul Turek, MD
SSI - Stem Cells and the Future of Medicine and Reproductive Medicine	94	4.4	Alan Trounson, PhD
PG I - Does Abnormal Male Meiosis Explain the Higher Risk of Chromosome Anomalies with ICSI?	71	4.4	Paul Turek, MD
PG III - IVF vs. Vasectomy Reversal with Advance Maternal Age: An Evidence-Based Analysis	63	4.4	Paul Turek, MD
Workshop - Practice Management	23	4.4	Robert Kiltz, MD
SSII - Oocyte Cryopreservation & the Efficiency of Egg Cryobanking	98	4.3	Z. Peter Nagy, MD, PhD
Workshop - FDA	29	4.3	Tina Schuermann, MS, MT
Workshop - TCM	13	4.3	Diane Cridennda, DCM, LAc
PG I - FDA Regulations Update	72	4.3	Tammi Schalue, PhD, HCLD
PG II - Trophectoderm Biopsy: A Better Cell Type?	30	4.3	William Kearns, PhD
PG III - Controlled Ovarian Stimulation Protocols: Review & New Strategies	61	4.3	Karine Chung, MD
Oocyte Cryopreservation: General Information for Clinicians and the Lab	82	4.2	Z. Peter Nagy, MD, PhD
PG I - In Vitro Oocyte Maturation	73	4.2	Peter Uzelac, MD
PG II - Pros and Cons of "Identifying" the Best Embryo for Transfer	27	4.2	Barry Behr, PhD, HCLD
PG II - Microarrays: CGH and SNPs	32	4.1	Richard A. Leach, PhD
PG II - Indications and Limitations of Preimplantation Genetic Screening (PGS)	31	4.1	Santiago Munné, PhD
Workshop - FDA	29	3.7	Tammie Schalue, PhD, HCLD

# PCRS Evaluation Results - 2009

## GA General Questions - Thursday Program

Question	Responses
T4 Please indicate any changes you plan to make in your practice as a result of information you received from these sessions that will enhance the care & well-being of your patients:	Practice management with Kiltz was superb. Will immediately start bringing it into practice
	Not using aromatare inhibitors for ovul induction
	Explore stem cell research
	Lower # of embryos transferred. Improved counseling to PCO patients
	Increased patient education
	Stem cell research and practical application to injury and medical disease Ethics
	Better understanding of stress
	Change in cryopreservation of oocytes obtain methods to take frozen embryos to stem cell research facilities
	Inform patients better prior to initiation of cycle as to options for excess/unused embryos//better consenting
	Be more sensitive to patients
	Look at ways to destress patients, mind and body sessions, think about not keeping all patients in DS culture due to media influences ??? Realize legal issues regarding career/patients/IVF cases
	Improved ability to counsel
	Good info
	Consider IVM & unpreserved oocytes as options for pts.
	Better recognition of FHA
	I will use less off label. Study confirmed our observations

T4 Please indicate any changes you plan to make in your practice as a result of information you received from these sessions that will enhance the care & well-being of your patients:

Ability to further counsel patients re: ART and adverse outcomes. Ability to understand new legal issues surrounding ART

We'll talk to our patients about possible option of donating their leftover embryo for science specifically stem cell research

I have to think about it first

?? Donor egg cryopreservation

Encourage pts to avoid serious effects of physical & social stress

Do more oocyte vit.

Counseling of female during infertility w/u.

From FDA talk: will stamp all lul report with appropriate labelling

Discussed future impacts of female infertility and health issues. Discuss PCO as "adaption".

Apply understanding cryopreservation.

Improved stimulation protocols.

No changes or just offer egg vitrification as an option for qualified patients.

Will consider higher risk of imprinting disorders/birth defects when counseling patients on ART

Refer some patients to CBT

Start VIT!

Develop oocyte program

issues related to stress

Better counseling of pts undergoing ART, rethinking use of clamyphene - vs - aromatase inhibitors

Consider other sources for donation of stored embryos for stem cell research

Work closer to RE

T4 Please indicate any changes you plan to make in your practice as a result of information you received from these sessions that will enhance the care & well-being of your patients:

Try to get patients consented prior to IVF cycle for donation of embryos for stem cell research

Be better patient advocate

Would consider implementing oocyte cryopreservation selectively to women but not donor oocyte cryopreservation

Treatment of PCO's and by cognitive behavioral therapy

Better patient counselling

1. Check on FDA documentaion 2. Better understanding of male aneuploidy?

Consider donor banking

Start stem cell as part of practice

Evaluation of embryo ??

Better able to counsel patients

Gather more info on computer about culture medium, difficulty,etc

Consider oocyte vitrification

Advising patients on risks/benefits of D3 vs DJ ET

Work close to RE

No changes now, but will make me keep up with the ever changing literature and be on lookout for new potential therapies

a better way to evaluate

Understand stress assessment

Increasing stem cell risk and higher use of embryos that would otherwise be thrown away

To develop cognitive behavioral therapy in our office

Dr. Berga's topic - very useful in counselling & recognition pts who need cognitive behavioral therapy

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T4 Please indicate any changes you plan to make in your practice as a result of information you received from these sessions that will enhance the care & well-being of your patients:

Very Good

Better understanding of oocyte cryopreservation and how to achieve optimal results.

Make sure we discuss IVF risks with patients

Increased information for counseling pts on PGS

Consider emphasizing more weight loss in obese patients, continue metformin for women with a hx of OHSS ???

Change in controlled ovarian hyperstimulation

Good variety of subjects

Ask more questions.

Discuss APA-increased risk of children with autism, schizophrenia

Information discuss ?? About stem cell

Stem cell research-very interesting but not clinically applicable to my practice IVM not practiced

May alter practice management as a result of newly gained information

Currently not going to change protocols.

Possibly add cognitive therapy

Will stop ?? Embryo evaluation

Rx of PCOS

Emphasize benefits of vitrification to patients.

Stem cell current into for pt is an option for donation

I will consider use of double lumen needle to aspirate follicles for IVM

The IVF protocol lecture by Dr. Chy was thorough and very informative.

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T4 Please indicate any changes you plan to make in your practice as a result of information you received from these sessions that will enhance the care & well-being of your patients:

A few changes in FDA permits.

Consider egg banking-how to structure it

Consideration of effective day 5 embryo transfer; treatment of functional

Issue in safety. Efficacy of egg freezing.

Less inclined to use anastrozole instead of Clomid

Decrease use of metformin in PCOS pts and patients who have fbs<100 & d/c after positive HCG.

Interesting data with efficiency of egg cryobanking, interesting info re: stem cell research

Encourage practice to institute oocyte cryo-bank pool to help low donor egg cycle and improve accessibility to donor eggs

Re access lab practices

Send male factor to urologist to eval for testicular cancer.

Lab changes.

Increased understanding of metabolism of PCOS, changes to IVF stimulation protocols.

Viti-master for vitrification

Role of male in abnormal embryo development.

Better counseling of pts receiving ICSI

Possibly introduce In vitro maturation.

Share the info from the lectures with nursing staff, helping to educate them and in turn the patients.

Better informed about current state of egg freezing as an option for patients

Future application-oocyte freezing.

Being able to discuss the future of reproductive medicine and stem cell research with patients.

T4 Please indicate any changes you plan to make in your practice as a result of information you received from these sessions that will enhance the care & well-being of your patients:

Plan to explore vitrification vs. slow freeze for oocyte cryopreservation update FDA

Vitrification oocyte-data is convincing and it is the trend to go

Inform patients of stem cell research.

I plan to use less metformin in PCOS pts. I will be more open to vasectomy reversal.

Oocyte freezing.

Increased potential of genetic screening.

Review all donor gamete policies.

No changes except documentation.

Revise my discussion of PCOS with patients.

Consider more vitrification for all patients.

Agree- however, rules and regulation should be controlled with number of IVF-embryos transferred.

Consider Oocyte freezing for our program.

I will have a better understanding of how to communicate w/ RE and what are the latest technologies.

Encourage embryologists and other doctors to perform vitrification of oocytes for potential candidates.

Understand cryo of oocytes/better interaction with RF

Better info on IVF procedures/outcomes.

Will continue our work on IVF, vitrification of oocytes and embryos.

Will continue D3 only evaluation. Will pursue only oocyte vitrification and not slow freezing. Consider laparoscopic treatment of PCOS.

Enhanced patient counseling.

Consider fast freezing at-210 instead of 195 change application to PCOS pts Use more GnRH-antagonist IVF cycles.

T4 Please indicate any changes you plan to make in your practice as a result of information you received from these sessions that will enhance the care & well-being of your patients:

Consider vitrification

Additional knowledge available for counseling sessions.

T5 How do you think these changes will affect patient outcomes?

For the better

Better conceiving.

May modify IVF protocols.

Increase quality of service.

Patients more satisfied with course of treatment

After further options.

Improve embryo survival rate.

Positive ++

Won't but will contribute to overall understanding

Patients will get the best care with ART and TCM

Through risks of epigenetic imprintor errors, it is important to notify pts when doing ART

Improve them.

Improved IVF results.

Increased education of patients

Improved pregnancy outcome

Eventual benefit for egg freezing patients.

The technology will increase oocyte survive rate significantly.

improved fertility



T5 How do you think these changes will affect patient outcomes?

Improved care of patient

Better pregnancy results.

Improve ovul induction protocols

This will allow safer and better use of immature oocytes-future of IVF.

Increased pt. satisfaction in case of PCOS in explaining their disease. Hopefully increased success w/ COH outcomes esp. in poor responders.

Better comprehensive care.

More communication.

improvement in these select patients

Improved FDA compliance

Improve pregnancy rates. Refer more male infertility patients for urologic evaluation.

Improve pregnancy rates- eventually.

Hopefully improve!

Change magmt opms for hypomuhic patients

Both will reduce risk of OHSS

Improved awareness of patients might improve their endocrine milieu and result in self-cure

Improve patient satisfaction w/treatment (ie: less GI complaints r/t tx). Based on studies, SAB rates should not be affected.

For the better.

Options available.

More sensitivity to patients needs

Improve



T5 How do you think these changes will affect patient outcomes?

Hard to measure at present

Better self-image.

better understanding preq rates

more informed patients

Improved FDA compliance

New procedures-pregnancies.

Better patient decision information.

May make pts feel more comfortable not having PGS

Improve

Yes in a positive way

Much improved

Whatever changes we make would be expected to improve outcome

Won't affect patient outcomes-but will affect future patients in need of therapies

Will help those who come to keep paying for storage but whose embryos are not selected as donated ones-may convince them to use them for another good use

Improve them

In the future, a lot

In long term improve quality of life

Gain more knowledge of reproductive medicine as an acupuncturist

Increase pregnancy rates/freeze/thaw rates.

Ease the process of donor egg IVF



T5 How do you think these changes will affect patient outcomes?

Improve pregnancy rates

Improve outcome rates.

Improve FET rates

Yes for the better

Increase egg survival.

More educated patients.

Improve

Unknown but hopefully better survival.

No Changes

No changes it gives them another option.

My IVF patients will have more confidence in my knowledge.

Make clients aware of risk

Improve.

Patients will have more options to achieve pregnancy.

Reduce depression associated with PCOS.

May improve cro services and explanation to patient

Patients will feel better about their decision making

Slower adoption of new technologies.

Give patients more options for disposition of excess embryos.

Improve fertility



T5 How do you think these changes will affect patient outcomes?

Improve workflow in the lab

Patients will get better care when they receive integrative medical system

Eventually

Give women more options re: their fertility

May improve oocyte yield

Improve accessibility and feasibility of donor egg cycles for recipients by lowering costs

Improve

From my increased knowledge

Yes, better counseling to patients who wish to give embryos to research, new way to make use of donor eggs.

Patients with male factor may be more careful about using ICSI

Should help that small group of patients have better outcomes in the lab, should help lower amount of babies born with syndromes

Improve pt outcome

Increased knowledge to answer questions from patients

A few select patients will probably choose this option

Safer outcomes

Hope to contribute

Clomid remains gold standard

Better outcomes

Improve them

Counseling and consents for IVF, embryos for stem cell research



T5 How do you think these changes will affect patient outcomes?

Egg freezing and egg banking

Going to oocyte cryo.

Older patients can freeze earlier and come back when ready for children.

Complies w/ regulations.

Higher pregnancy rates

**Lab1 Video - Sperm Retrieval Procedures**

**Question Responses**

F42 Please rate the degree to which the above objectives were clearly met.

Thought this went well, good turnout +good questions

**Lab2 Practice Management**

**Question Responses**

F47 Please rate the degree to which the above objectives were clearly met.

No talk about facility management

These were not discussed in regards to how to implement

This title is misleading. This was not practice management. Not what I was expecting.

**Lab3 FDA Workshop**

**Question Responses**

F53 Please rate the degree to which the above objectives were clearly met.

Made aware of several new guidelines

Good overview of FDA regs and updates

**PG1 Post Graduate Course I: Innovations in Our Field: Bridging the Gap Between Research, the IVF Lab and the Clinic**

**Question Responses**

T24 Please rate the degree to which the above objectives were clearly met.

The problems with Dr. Uzelac's presentation were distracting (not his problem)

## PG2 Post Graduate Course II: Advances in Genomics

### Question Responses

T29 Please indicate if this activity was free from commercial bias  
 PGD businesses continue to promote their services

T35 Please rate the degree to which the above objectives were clearly met.  
 Not really my scope of practice, switched classes

## PG3 Post Graduate Course III: Advances in Reproductive Medicine

### Question Responses

T44 Paul Turek, MD  
 Too basic, good resident talk, poor quality of data for this meeting

Kindergarden curriculum, may be single worst useless, elementary unscientific talk I've heard @ this conference in a decade.

T45 Please rate the degree to which the above objectives were clearly met.  
 Models need validation, very embarrassing

## PS Plenary Sessions

### Question Responses

T10 Please indicate if this activity was free from commercial bias.  
 Improbable to disconnect \$ from science completely.

T13 Please rate the degree to which the above objectives were clearly met.  
 Great lecture all objectives above met.

The two (2) methods are nearly comparable.

This was VERY IVF laboratory oriented. Not at all relevant for non-IVF "clinicians" like me except for a few general slides. I guess it met learning objectives-not sure.

T6 The course was well presented and provided a valuable learning experience.  
 Very good.

Great program.

Excellent program if I do say so myself.

Excellent session.

Good

All went well.

T6 The course was well presented and provided a valuable learning experience.

Excellent program-great mix basic science/clinical applications. Perhaps shorter breaks so conf. end earlier in day.

We currently hardly offer oocyte cryopreservation.

Getting experienced investigators who know their field inside and out makes for a lucid presentation

Shorter lunch breaks end conference earlier

All good, save for AV with Turek's presentation.

More Embryologist speakers.

Very interesting information re:long acting injectibles.

Well organized

Enjoyed the plenary lecture very much.

FDA talk was a little confusing.

Went very well

More varied program- not so intense on embryology.

All good

Nicely organized. Would keep food as part of registration. Other than publication of abstract, in FTS supplement, would it be helpful to have those in your book?

Perhaps slightly shorter plenary lectures. Material has been great.

Very good overall

Nice fellows workshop. Would have been nice to have fellows who recently obtained jobs there.

Good balance in clinical & laboratory Recommend more interaction between participants regarding clinical and lab issues

Continue workshops and expand then to other fields??

Avoid concurrent sessions-continue into one by shortening each session

T6 The course was well presented and provided a valuable learning experience.

I would like to hear more oral presentations about epidemiological studies

Very good overall

This program was well thought out.

Good

Interesting & educational no recommendation good job done.

I have no suggestions was satisfied, well present program

This has been an excellent program. It was great to see how many people came to the evening poster presentations. Lots of great conversations.

Dr. Berga was outstanding!

Great-more speakers!!!

Visual-very good, poor acoustics in the meeting room.

Excellent selection of speakers.

Excellent topics and speakers

Don't need FDA updates.

Some instruction to presenters re microphone usage

Enjoyed the program

Oral presentation-It would be nice to have copies of their presentation handy

good, great mix of presenters

Continue current formats. It is very informative

Excellent program

The format of the meeting is excellent and I hope it does not change however I would suggest more vigorous peer review of the abstracts prior to acceptance for presentation.

---

T6 The course was well presented and provided a valuable learning experience.

Good range of topics and well organized

All oral presentations should have handouts of slides or text of presentation

Good review but very little new information-and that is not criticism...all very practical

Great program

Very Good

Great meeting

Great meeting as usual Keep up the good work

Better define acronyms

Great Conference

Liked variety of topics!

Enjoy it

Great meeting!

It's great.

The focus is entirely on the embryo-the endometrium and uterus are ignored. This is akin to buying flowers without a garden. I would like to see a session(s) on embryo transfer, endometrial reciprocity uterine factors maternal

Excellent.

Excellent!

Great-more speakers- embryologists.

Excellent quality

Bigger slides that we can easily read

Perhaps don't let people in after speaker begins...is distracting.

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## SSI Scientific Session I

Question	Responses
F10 Please indicate if this activity was free from commercial bias.	Excellent ----- This activity was free from commercial bias ----- Free of commercial bias but did not discuss potential limitations of stem cell therapies -----
F13 Please rate the degree to which the above objectives were clearly met.	Alan never seems to follow his syllabus-it would be nice if he would make his slides available later. ----- I do not agree with the destruction of NORMAL embryos for stem cells. -----
F19 Oral 3: Wnt7a Expression Is Limited To The Endometrial Luminal Epithelium: Potential Role In Postmenstrual Endometrial Repair was well presented and provided a valuable learning experience.	No relationships -----
F20 Asghar Afsari, MD, PC	Could have been asked a few more questions. -----
F21 Tina Koopersmith, MD	Could have been asked a few more questions. ----- -----

## SSII Scientific Session II

Question	Responses
F26 Please indicate if this activity was free from commercial bias.	Bias-egg freezing is "good" -----
F27 Disclosure of any relevant financial relationships of the speaker was made prior to the activity (in the printed program and at the beginning of each presentation).	Does he have ?? With egg bank? -----
F29 Please rate the degree to which the above objectives were clearly met.	BAD SLIDES -----

## SSIII Scientific Session III

Question	Responses
S12 Sarah Berga, MD	She is great! Bring her back more! -----
S13 Please rate the degree to which the above objectives were clearly met.	Would have appreciated more specific text recommendations -----

**SSIV Scientific Session IV**

**Question Responses**

S28 Catherine Racowsky, PhD

AWESOME!

BRING HER BACK AGAIN!

OUTSTANDING SPEAKER!

S36 Susan L. Crockin, Esq.

AWESOME

S37 Please rate the degree to which the above objectives were clearly met.

OUTSTANDING SPEAKER!

Excellent talk!

Legal issues very pertinent to our practice

**Pacific Coast Reproductive Society  
57<sup>th</sup> Annual Meeting  
April 22 to 26, 2009**

**Results Analysis:**

The PCRS 2009 Annual Meeting was planned to reduce identified gaps between actual clinician knowledge and desired/optimal knowledge. The goals and objectives on page 9 were developed from the following gaps:

- New technologies in the field of Reproductive Medicine are emerging at a rapid pace. Reproductive specialists need to understand the mechanisms of these new technologies, how they apply clinically and the potential legal and ethical issues associated with them
- Regulations in the field are continually being updated and knowledge of the current regulations effecting Reproductive Medicine is essential for all practitioners.

Our analysis of the data collected during the evaluation of the 2008 Annual Meeting identified the following items to be addressed in future activity planning. Changes implemented for the 2009 meeting are detailed in **BLUE**.

- Session content must be carefully reviewed and target audiences identified to avoid the concurred scheduling of activities directed to the same audience. The low attendance of workshop 4 (TESE in 2008) can be directly attributed to conflict in scheduling with workshop 3 (Vitrification). **Workshop scheduling was completed utilizing target audience data to avoid conflicts related to concurrent activities. As a result, the Video – Sperm Retrieval Procedures (attendance = 24), Practice Management (attendance = 46), and the FDA Workshop (attendance = 41) were all well attended. The low attendance at the TCM (Traditional Chinese Medicine) Workshop was attributed to a lack of interest by most attendees.**
- Our attendee's preferred learning modalities are visual (learning by seeing) and kinesthetic (learning by doing). Auditory (learning by hearing) was ranked last by our evaluation respondents. The PCRS expanded use of workshops and hands-on lab courses should be continued. Lectures without the aid of a simultaneous visual presentation should be strongly discouraged. **The 2009 schedule included four workshops. Faculty packets were revised to include a requirement that all lectures include a visual (PowerPoint type) presentation. All faculty members met this requirement.**
- Paid meeting attendance (excludes faculty, staff, exhibitors, guests, etc.) was down 2.3% vs. last year (159 vs. 163) while the number of

evaluation forms completed was down 10% vs. last year (355 vs. 394). The completion and collection of evaluations needs a stronger focus at future events to ensure we collect enough raw data to provide meaningful analysis.

**Evaluations completed for each Post Graduate Course:**

PG1 Infertility Evaluation	21 of 58 (36%)
PG2 Gametes & Embryos	15 of 66 (23%)
PG3 Integrative Medicine	11 of 50 (22%)
PG4 Bench Talk	7 of 36 (19%)
PG5 Robotics	14 of 28 (50%)

To encourage the completion of evaluation forms we combined the request for a CME certificate and the evaluation questions into a single section of the printed program. Evaluations completed for each Post Graduate Course was improved significantly:

PG1 Innovation in Our Field	76 of 125 (61%)
PG2 Advances in Genomics	33 of 40 (83%)
PG3 Advances in Reproductive Med	66 of 83 (80%)

Our analysis of the data collected during the evaluation of the 2009 Annual Meeting identified the following items to be addressed in future activity planning.

- Pre-event registration data must be used to identify individual activities (workshops, hands-on labs, etc.) will low attendee interest. A financial estimating model should be employed to highlight individual activities that as a result of low attendee interest, drain resources that could be better utilized in meeting our goals. Attendees should be allowed to indicate a “2<sup>nd</sup> choice” for sessions like workshops and hands-on labs, in case a “1st choice” session is dropped from the program due to lack of interest.
- Attendees completed 1021 evaluation forms at the 2009 meeting. The general rule of “more is better” has not proven to be the case. Open questions requiring text answers or comments were often completed in a vague and/or meaningless manor. The evaluation process must be re-evaluated and changes implemented that will reduce the quantity of completed forms in favor of quality data.