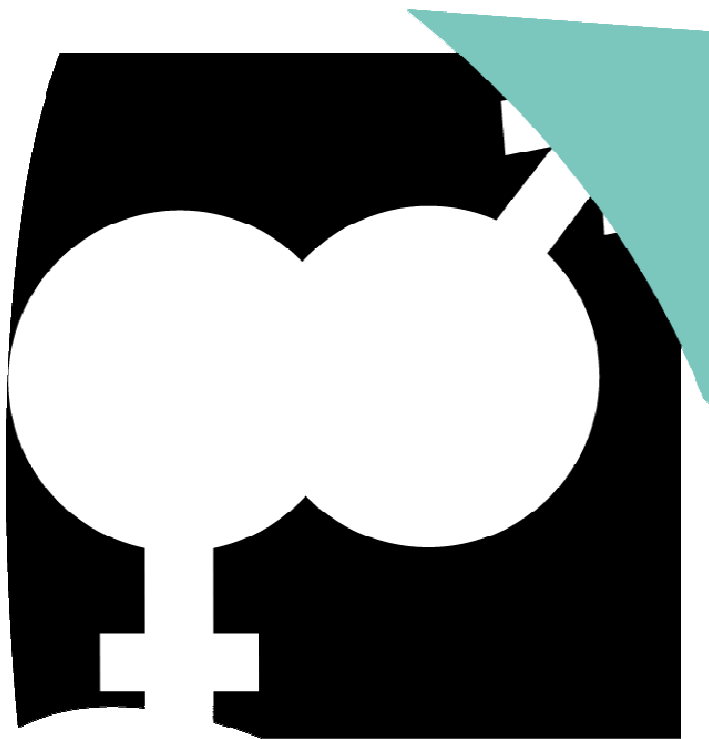


**Pacific Coast Reproductive Society
56th Annual Meeting
April 9 to 13, 2008**

***"Re-Creating Reproductive Medicine in
Practice:
A Fresh Approach"***

Results: As Assessed By Attendee Evaluations



**Pacific Coast Reproductive Society
56th Annual Meeting
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Table of Contents

The Evaluation Process	Page 4
Results Summary	Page 4
CME Mission Statement	Page 5
Reconciliation of Goals & Objectives to Documented Results	Page 8
Detailed Results:	
General	Page 9
Lab Course/Workshop 1 - TCM	Page 11
Lab Course/Workshop 2 - Robotics	Page 11
Lab Course/Workshop 3 - Vitrification	Page 12
Lab Course/Workshop 4 – TESE in 2008	Page 13
Post Graduate Course 1	Page 13
Post Graduate Course 2	Page 15
Post Graduate Course 3	Page 16
Post Graduate Course 4	Page 17
Post Graduate Course 5	Page 18
Plenary Sessions	Page 19

Table of Contents, continued

Scientific Session I	Page 20
Scientific Session II	Page 21
Scientific Session III	Page 22
Scientific Session IV	Page 24
De-Constructing Reproductive Medicine	Page 25
Faculty Ranking	Page 26
Oral Scientific Paper Presentations Ranking	Page 27
Attendee Comments	Page 28
Analysis of the results – Gaps & Needs	Page 30

**Pacific Coast Reproductive Society
56th Annual Meeting
April 9 to 13, 2008**

The Evaluation Process:

Attendees of the 56th Annual Meeting were asked to complete evaluation forms to provide data for PCRS to evaluate the effectiveness of our CME activities in meeting identified educational needs (as detailed in the Final Program and on our Website) as well as the effectiveness of our overall program of CME (see CME Mission Statement and Overall Objectives attached). Through careful analysis of this data physician needs may be assessed and used to plan our future CME activities.

All evaluation forms asked the attendees to indicate the degree with which they agreed with specific statements, using a ranking of 1 to 5 (1 representing “Strongly Disagree” and 5 representing “Strongly Agree”). As the following pages demonstrate, our 56th Annual Meeting was an extremely successful CME experience!

Our attendees returned 355 evaluation forms that covered the general overall meeting as well as each individual session. The combined forms included 246 specific questions designed to reveal how well our planning targeted the needs of our constituents this year and provide data for our 2009 needs assessment process.

Results:

If only one question could be asked of our attendees that would tell us how well we have met our goals, it would be, “Would you recommend this meeting to your peers?” Our attendees answered this questions will a very strong **“YES!”**

The following pages include detailed analysis of all 246 questions asked of our attendees as well as their comments. Ranking reports have been included that measure the overall quality of our faculty as well as the presenters of oral papers.

**PACIFIC COAST REPRODUCTIVE SOCIETY
(PCRS)**

CME MISSION STATEMENT

Vision

PCRS is a global, interactive organization that champions the field of reproductive medicine.

Values: PCRS believes in...

1. Support of physicians, their teams, and allied professionals
2. Innovation
3. Inclusiveness
4. Collegiality
5. Professional Development

Purpose:

The purpose of the Pacific Coast Reproductive Society's (PCRS) Continuing Medical Education (CME) program is to serve the needs of the patient by providing outstanding medical education to practicing physicians, their teams, and allied health care professionals in the field of Reproductive Medicine, consistent with the principles and goals of PCRS.

The Pacific Coast Reproductive Society's CME program is based on the close integration of clinical practice, scientific research and education. Consistent with these values, the following goals of PCRS/CME are defined:

1. To offer excellent programming enabling physicians, their teams and allied health care professionals to provide superior medical care for patients.
2. To reinforce knowledge of current concepts, techniques or practices as they relate to the management of problems in reproductive medicine.
3. To enhance the dissemination of advances in relevant scientific and clinical research that ensures clinicians have timely and relevant information available to them.
4. To enable clinicians to recognize, practice, discuss, and apply new concepts, technologies, or practices, as they relate to the management of reproductive medicine in their specific area of clinical practice or research.
5. To facilitate a career-long continuum of medical education.
6. To foster innovation in clinical practice and research relevant to reproductive medicine.
7. To further the understanding of ethical, psychological and additional patient concerns in reproductive medicine.
8. To provide a forum for clinicians, academicians and other professionals in allied fields to create or renew collegial and collaborative relationships that enhance their effectiveness, promote high standards of clinical practice, patient safety, and improved patient outcomes in their practice of reproductive medicine.

PCRS accomplishes these goals through its Annual Meeting which includes multiple disciplines (in reproductive medicine) in an educational program that attracts regional, national and international participants including but not limited to:

Primary Audience

Practicing physicians, physicians in training, and scientists in training in the field of reproductive medicine representing:

- Andrology
- Gynecology
- Infertility
- Obstetrics
- Reproductive Endocrinology
- Urology

Secondary Audience

Physician team members and allied health professionals representing:

- Complementary Healthcare
- Mental Health
- Nursing
- Reproductive Biologists/Laboratory Specialists
- Outside Agencies
 - Third Party Agencies
 - Gamete Banks
 - PGD Centralized Laboratories ((Preimplantation Genetic Diagnosis)
 - Stem Cell Corporations
 - Cloning Corporations

The scope of the PCRS/CME program offers educational activities encompassing:

- Clinical Practice
- Basic and Clinical Science
- Advances in Technology
- Ethics
- Surgery
- Practice Management
- Managed Care
- Alternative/Complementary Medicine
- Psychological Impact of Reproductive Conditions or Diseases

Presentations and lecture topics relate to the overall theme of the meeting and are identified through needs assessment and evaluations. Additional or new topics are identified through surveys and evaluations of meeting participants, member surveys, and current or advancing knowledge in the field of reproductive medicine.

PCRS/CME cultivates traditional CME and personal interaction with guest professors, clinicians, scientists and clinical scholars through a collegial, intimate atmosphere across the spectrum of learning modalities used by individuals to process information to memory: visual (learning by seeing), auditory (learning by hearing), and kinesthetic (learning by doing).

- **Post Graduate Courses** reflect the increasing diversity of participants and include basic to advanced tracks on specific topics of interest to those in the practice of infertility and reproductive medicine.
- **Plenary Sessions** address issues of general interest to all course participants.
- **Scientific Oral and Poster Sessions** rely upon the presentation of peer-reviewed papers based on original scientific research. Time is scheduled for Q&A after each presentation. While there is often rigorous discussion, PCRS prides itself on being a forum for researchers to present their work and develop their presentation skills in a non-threatening environment.
- **Didactic Presentations** address issues and concepts in the general scope of reproductive medicine. Q&A opportunities are built into lecture times.
- **Round Tables/ Forums/Panels/Debates** expose participants to different, conflicting, or controversial points of view related to specific treatments, procedures or concepts. Small group discussions allow participants to communicate their own thoughts, questions, ideas, or experiences, providing an opportunity for the sharing of information and ideas in an informal, comfortable format.
- **Hand-On-Workshops** provide the opportunity for participants to experience advances in technology and techniques or refine existing skills with the latest equipment and technologies.

EXPECTED RESULTS

The ultimate result of the PCRS CME program is to enhance the attendee's ability to recognize, diagnose, treat, manage, and/or appropriately refer patients with reproductive disorders or diseases in a timely manner to effectively treat the patient resulting in enhanced outcomes.

ASSESSMENT OF RESULTS

Attendees are asked, via evaluation forms, to critically evaluate the following aspects of the meeting and to make suggestions for change as well as to identify topics, formats, and potential faculty for future events. Areas for comments are provided on all evaluation forms.

Critical aspects include but are not limited to:

- Has the PCRS implementation of overall mission, design, learning objectives, and execution of adult learning principles been achieved?
- Did all presenters make full disclosure of any real or apparent conflict of interest?
- What, if anything, disappointed participants?
- What formats or combination thereof create the ideal adult learning experience for individual participants?
- What changes in faculty presentations are needed? (I.e.: Format or presentation changes?)
- What does PCRS do best?
- What didn't PCRS do well enough?

Revised: October 2007

Pacific Coast Reproductive Society
56th Annual Meeting, April 9 to 13, 2008
Reconciliation of Goals & Objectives to Documented Results

Overall	
Goals and Objectives	Documented Results
Appraise the role of Gynecology, Urology, and Surgery for reproductive medical care as we enter the 21st century	PG Course 1 - Evaluating the Infertility Evaluation. New additions to diagnostic options, role of urology, role of gynecology and surgery Rating: 4.3
Interpret the significance of relevant emerging scientific medical advances in the fields of proteomics, stem cells, metabolomics, and single cell genetic screening	Plenary Sessions I & II, Metabolomics - Profiling of Human Embryos and Aromatase Inhibitors: What they add for Assisted Reproduction. Rating: 4.5
Evaluate new technologies in Reproductive Medicine, especially DNA arrays, PGDD, Robotics, and laboratory design.	PG Courses 4 Bench Talk - An Open Lab Forum and 5 Robotics, Simulators, and Suturing in Advanced Laparoscopic Surgery PG 4 Rating 4.0, PG 5 Rating 4.1
Assess economic factors influencing reproductive practice management.	SSII - How to implement Five Star Care in your fertility clinic and SSIV The Business of Reproductive Medicine SSII Rating 4.7, SSIV Rating 4.5
Evaluate the scientific basis for integrating Acupuncture into IVF practice.	PG Course 3 - Looked at evidence that supports the possibilities of how Chinese medicine might improve IVF outcomes Rating: 4.5
Participate in Hands-On Workshops and Interactive Forums in: Acupuncture Laboratory Issues Robotics in Reproductive Surgery Urology	Lab 1 - TCM - Evaluating the World's Literature Lab 3 - Demonstration and Hands On Vitrification Lab 2 - Robotics: minimally Invasive Reproductive Surgery Lab 4 - TESE in 2008: Timing, Techniques and Freezing Overall rating 4.5 Overall rating 4.6 Overall rating 4.6 Overall rating 3.0

Note: All evaluation forms asked the attendees to indicate the degree with which they agreed with specific statements, using a ranking of 1 to 5 (1 representing "Strongly Disagree" and 5 representing "Strongly Agree").

PCRS Evaluation Results - 2008

General

Question	Responses	Avg	Low	High
Please rate your level of agreement with this statement. The conference information and registration, both printed and on the website, were easy to follow, register and made my options clear.	44	4.3	2	5
Please rate your level of agreement with this statement. The program agenda was well organized.	44	4.4	2	5
Please rate your level of agreement with this statement. My pre-meeting registration was handled efficiently.	43	4.4	1	5
Please rate your level of agreement with this statement. On-site registration was handled efficiently.	38	4.6	2	5
Please rate your level of agreement with this statement. My educational expectations and needs were met by this meeting.	44	4.4	3	5
Please rate your level of agreement with this statement. Topics and content were relevant to my work.	44	4.5	3	5
Please rate your level of agreement with this statement. The meeting environment facilitated learning and networking.	44	4.9	4	5
Please rate your level of agreement with this statement. The evaluation process was efficient, innovative and simple.	43	4.5	3	5
Please rate your level of agreement with this statement. Disclosure of commercial relationships and/or the use of off-label uses of pharmaceuticals or other products or devices was clear and effective.	43	4.6	3	5
Please rate your level of agreement with this statement. The exhibits were applicable to my needs.	43	4.3	2	5
Please rate your level of agreement with this statement. There was adequate time allotted for interaction with exhibitors.	44	4.6	3	5
Please rate your level of agreement with this statement. The program content was free of commercial bias.	40	4.3	2	5
Please rate your level of agreement with this statement. The program content will result in better patient care and safety.	41	4.4	3	5

Please rate your level of agreement with this statement. The social activities provided opportunities for interaction among attendees and the facilitation of discussions about issues or topics addressed at this meeting.	41	4.6	3	5
Please rate your level of agreement with this statement. I would recommend this meeting to my peers.	41	4.7	3	5
Please rate your level of agreement with this statement. My preferred learning modality is visual (learning by seeing).	41	4.4	2	5
Please rate your level of agreement with this statement. My preferred learning modality is auditory (learning by hearing).	40	3.9	1	5
Please rate your level of agreement with this statement. My preferred learning modality is kinesthetic (learning by doing).	40	4.3	2	5
As a result of this conference I was able to: Explore new management approaches and techniques and concerns with a variety of experts in reproductive medicine.	40	4.3	1	5
As a result of this conference I was able to: Discuss problems of diagnosis and treatment with a variety of experts in reproductive medicine.	41	4.4	1	5
As a result of this conference I was able to: Develop and/or reinforce my network of professional colleagues with whom to solve problems, share experiences and provide mutual professional support to increase the level of patient care and safety in my practice of medicine.	39	4.5	3	5

PCRS Evaluation Results - 2008

Lab1 TCM - Examining the World's Literature: Consistencies in Outcomes When Acu

Question	Responses	Avg	Low	High
As a result of attending this workshop course I can: Recognize the venerable history of Acupuncture's role in the treatment of infertility.	6	4.5	3	5
As a result of attending this workshop course I: Have an understanding of the education and certification of Chinese medicine practitioners.	6	4.3	3	5
Please rate your level of agreement with this statement. The workshop course was well presented and provided a valuable learning experience.	6	5.0	5	5
Please rate your level of agreement with this statement. The equipment provided was adequate for my personal and educational needs.	5	4.4	3	5
Please rate the overall quality of the facilitator of this course. Diane K Cridennda, L.Ac., DOM	6	4.7	4	5
Please rate the overall quality of the facilitator of this course. Lorne Brown, NSc., CA, Dr. TCM	6	4.3	3	5
Please rate the overall quality of the facilitator of this course. Dana Price, DOM, Lac. Dipl.OM	6	4.3	3	5
Please rate the overall quality of the facilitator of this course. Brandon Horn, JF, PhD, Lac	6	4.7	4	5
Please rate your level of agreement with this statement. Disclosure of commercial relationships and/or the use of off-label uses of pharmaceuticals or other products or devices was clear and effective.	6	4.7	4	5
Please rate the overall quality of this course.	6	4.5	4	5

Lab2 Robotics: Minimally Invasive Reproductive Surgery

Question	Responses	Avg	Low	High
As a result of attending this workshop course I: Can discuss the basic concepts of robotics and actual reproductive procedures.	12	4.7	4	5

As a result of attending this workshop course I: Have experienced hands on participation with a robotic system.	12	4.8	4	5
Please rate your level of agreement with this statement. The workshop course was well presented and provided a valuable learning experience.	12	4.8	4	5
Please rate your level of agreement with this statement. The equipment provided was adequate for my personal and educational needs.	12	4.8	4	5
Please rate the overall quality of the facilitator of this course. Leo Bonaventura, MD	12	4.9	4	5
Please rate the overall quality of the facilitator of this course. John Geisler, MD	9	4.8	4	5
Please rate your level of agreement with this statement. Disclosure of commercial relationships and/or the use of off-label uses of pharmaceuticals or other products or devices was clear and effective.	11	4.7	4	5
Please rate the overall quality of this course.	11	4.6	4	5

Lab3 Demonstration and Hands On Vitrification

Question	Responses	Avg	Low	High
As a result of attending this workshop course I: Understand the principles of vitrification.	8	4.6	3	5
As a result of attending this workshop course I: Can compare and contrast different vitrification methodologies.	8	4.8	4	5
Please rate your level of agreement with this statement. The workshop course was well presented and provided a valuable learning experience.	8	4.6	3	5
Please rate your level of agreement with this statement. The equipment provided was adequate for my personal and educational needs.	8	4.6	3	5
Please rate the overall quality of the facilitator of this course. James Stachecki, PhD	8	4.9	4	5
Please rate the overall quality of the facilitator of this course. Klaus Wiemer, PhD	8	4.9	4	5

Please rate your level of agreement with this statement.	8	4.8	3	5
Disclosure of commercial relationships and/or the use of off-label uses of pharmaceuticals or other products or devices was clear and effective				
	7	4.6	3	5
Please rate the overall quality of this course.				

Lab4 TESE in 2008: Timing, Techniques and Freezing

Question	Responses	Avg	Low	High
As a result of attending this workshop course I: Can identify the methods of retrieval used.	1	3.0	3	3
As a result of attending this workshop course I: Have learned all the newest sperm freezing and handling techniques.	1	3.0	3	3
Please rate your level of agreement with this statement. The workshop course was well presented and provided a valuable learning experience.	1	4.0	4	4
Please rate your level of agreement with this statement. The equipment provided was adequate for my personal and educational needs.	1	3.0	3	3
Please rate the overall quality of the facilitator of this course. Scott Zeitlin, MD	1	3.0	3	3
Please rate the overall quality of the facilitator of this course. Mitch Schiewe, PhD	1	3.0	3	3
Please rate the overall quality of the facilitator of this course. Aaron Spitz, MD	1	3.0	3	3
Please rate your level of agreement with this statement. Disclosure of commercial relationships and/or the use of off-label uses of pharmaceuticals or other products or devices was clear and effective.	1	4.0	4	4
Please rate the overall quality of this course.	1	3.0	3	3

PG1 Evaluating the Infertility Evaluation

Question	Responses	Avg	Low	High
As a result of this course I am able to: Identify some of the new additions to the diagnostic options of semen and ovarian reserve assessment in the initial infertility evaluation.	20	4.4	3	5

As a result of this course I am able to: Identify how a urology evaluation most benefits infertile couples.	21	4.2	1	5
As a result of this course I am able to: Identify how a gynecologist evaluation most benefits infertile couple.	21	4.1	3	5
Please rate your level of agreement with this statement. Topics discussed were relevant to my practice of medicine.	20	4.2	2	5
Please rate your level of agreement with this statement. The lectures were effective in providing new information and/or reinforcement of my knowledge.	21	4.4	3	5
Please rate your level of agreement with this statement. The time allotted for Q&A was adequate.	21	4.7	4	5
Please rate your level of agreement with this statement. The time allotted for Q&A was used effectively.	21	4.7	4	5
Please rate your level of agreement with this statement. The mix of Basic Science and Clinical Medicine was effective.	21	4.4	3	5
Please rate your level of agreement with this statement. I plan to take information learned at this meeting back to my practice to improve my level of patient care and safety.	20	4.1	1	5
Please rate the overall quality of this speaker. Mona Bungum, MD	20	4.0	1	5
Please rate the overall quality of this speaker. William Keye, MD	21	4.4	3	5
Please rate the overall quality of this speaker. Laurel Stadtmayer, MD, PhD	21	4.0	2	5
Please rate the overall quality of this speaker. Craig Niederberger, MD	20	4.5	1	5
Please rate your level of agreement with this statement. Disclosure of commercial relationships and/or the use of off-label uses of pharmaceuticals or other products or devices was clear and effective.	21	4.6	3	5
Please rate the overall quality of this postgraduate course.	20	4.3	2	5

PG2 Science of Gametes and Embryos

Question	Responses	Avg	Low	High
As a result of attending this postgraduate course I am: Familiar with methods and results following vitrification of oocytes and embryos.	16	4.4	3	5
As a result of attending this postgraduate course I have gained: Exposure to the technical aspects as well as outcomes following oocyte reprogramming as it is related to primate cloning.	15	4.5	3	5
As a result of attending this postgraduate course I am better able to: Identify the effects of in vitro culture on gene expression in oocytes and cumulus cells.	15	4.3	3	5
As a result of attending this postgraduate course I am: Aware of the environmental toxins that are associated with reduced outcomes in IVF labs and how to design a lab to avoid these toxins.	14	4.5	3	5
Please rate your level of agreement with this statement. Topics discussed were relevant to my practice of medicine.	15	4.4	3	5
Please rate your level of agreement with this statement. The lectures were effective in providing new information and/or reinforcement of my knowledge.	15	4.3	2	5
Please rate your level of agreement with this statement. The time allotted for Q&A was adequate.	15	4.4	3	5
Please rate your level of agreement with this statement. The time allotted for Q&A was used effectively.	15	4.2	3	5
Please rate your level of agreement with this statement. The mix of Basic Science and Clinical Medicine was effective.	15	4.1	2	5
Please rate your level of agreement with this statement. I plan to take information learned at this meeting back to my practice to improve my level of patient care and safety.	15	4.1	2	5
Please rate the overall quality of this speaker. Antonia Gilligan, PhD	6	4.3	3	5
Please rate the overall quality of this speaker. Mitalipov Shoukhrat, PhD	15	3.9	2	5
Please rate the overall quality of this speaker. James J Stachecki, PhD	17	3.6	1	5

Please rate the overall quality of this speaker.	16	4.7	4	5
Dagan Wells, PhD				
Please rate the overall quality of this speaker.	15	4.4	3	5
Klaus Wiemer, PhD				
Please rate your level of agreement with this statement.	14	4.6	4	5
Disclosure of commercial relationships and/or the use of off-label uses of pharmaceuticals or other products or devices was clear and effective.				
	15	4.2	2	5
Please rate the overall quality of this postgraduate course.				

PG3 Integrative Medicine: Is it an Option or Standard of Care in IVF?

Question	Responses	Avg	Low	High
As a result of attending this postgraduate course I: Looked at evidence that supports the possibilities of how Chinese medicine might improve IVF outcomes.	11	4.5	3	5
As a result of attending this postgraduate course I am better able to: Understand the fundamental process within TCM referred to as the "differential" diagnosis.	11	3.9	2	5
As a result of attending this postgraduate course I am better able to: Achieve a basic understanding of how Chinese medicine approaches the diagnosis and treatment of infertility.	11	4.2	2	5
Please rate your level of agreement with this statement. Topics discussed were relevant to my practice of medicine.	11	4.1	3	5
Please rate your level of agreement with this statement. The lectures were effective in providing new information and/or reinforcement of my knowledge.	11	4.1	1	5
Please rate your level of agreement with this statement. The time allotted for Q&A was adequate.	11	4.5	3	5
Please rate your level of agreement with this statement. The time allotted for Q&A was used effectively.	11	4.5	3	5
Please rate your level of agreement with this statement. The mix of Basic Science and Clinical Medicine was effective.	11	4.1	2	5
Please rate your level of agreement with this statement. I plan to take information learned at this meeting back to my practice to improve my level of patient care and safety.	11	4.0	1	5

Please rate the overall quality of this speaker. Diane K. Cridennda, L.Ac., DOM	11	4.5	3	5
Please rate the overall quality of this speaker. Jane Lyttleton, DOM	12	4.3	3	5
Please rate the overall quality of this speaker. Dana Price, DOM, L.Ac., Dipl. OM	8	4.0	3	5
Please rate the overall quality of this speaker. Jani White	11	4.1	2	5
Please rate your level of agreement with this statement. Disclosure of commercial relationships and/or the use of off-label uses of pharmaceuticals or other products or devices was clear and effective.	12	4.8	3	5
Please rate the overall quality of this postgraduate course.	12	4.2	3	5

PG4 Bench Talk - An Open Lab Forum

Question	Responses	Avg	Low	High
As a result of this course I am able to: Identify different methods used to ensure high levels of quality control in the IVF laboratory.	7	4.3	3	5
As a result of this course I am able to: Recognize morphological criteria that might be indicative of embryos with high implantation potential.	6	4.0	2	5
As a result of this course I: Became familiar with the use of CGH as a possible biomarker embryo selection.	7	4.4	3	5
Please rate your level of agreement with this statement. Topics discussed were relevant to my practice of medicine.	7	4.7	4	5
Please rate your level of agreement with this statement. The lectures were effective in providing new information and/or reinforcement of my knowledge.	7	4.4	3	5
Please rate your level of agreement with this statement. The time allotted for Q&A was adequate.	7	4.6	4	5
Please rate your level of agreement with this statement. The time allotted for Q&A was used effectively.	7	4.4	3	5

Please rate your level of agreement with this statement. The mix of Basic Science and Clinical Medicine was effective.	7	4.3	3	5
Please rate your level of agreement with this statement. I plan to take information learned at this meeting back to my practice to improve my level of patient care and safety.	7	4.3	3	5
Please rate the overall quality of this speaker. William Kearns, Phd	6	4.3	2	5
Please rate the overall quality of this speaker. Klaus Wiemer, Phd	5	4.4	3	5
Please rate your level of agreement with this statement. Disclosure of commercial relationships and/or the use of off-label uses of pharmaceuticals or other products or devices was clear and effective.	5	4.8	4	5
Please rate the overall quality of this postgraduate course.	5	4.0	3	5

PG5 Robotics, Simulators, and Suturing in Advanced Laparoscopic Surgery

Question	Responses	Avg	Low	High
As a result of this course I am able to: Compare different methods of endoscopic simulation.	14	4.4	3	5
As a result of this course I am able to: Describe how simulations, robots, three dimensional vision and "third eye" vision can be introduced into modern education and practice of gynecologic surgery.	14	4.4	2	5
As a result of this course I am able to: Utilize currently available simulators, robots, three-dimensional vision and "third eye" vision equipment in surgical procedures.	11	4.0	2	5
Please rate your level of agreement with this statement. Topics discussed were relevant to my practice of medicine.	14	4.2	2	5
Please rate your level of agreement with this statement. The lectures were effective in providing new information and/or reinforcement of my knowledge.	14	4.2	2	5
Please rate your level of agreement with this statement. The time allotted for Q&A was adequate.	14	4.0	2	5
Please rate your level of agreement with this statement. The time allotted for Q&A was used effectively.	14	4.1	2	5

Please rate your level of agreement with this statement. The mix of Basic Science and Clinical Medicine was effective.	14	3.9	2	5
Please rate your level of agreement with this statement. I plan to take information learned at this meeting back to my practice to improve my level of patient care and safety.	14	4.2	3	5
Please rate the overall quality of this speaker. Leo Bonaventura, MD	14	4.4	3	5
Please rate the overall quality of this speaker. Camran Nezhat, MD	14	3.7	1	5
Please rate the overall quality of this speaker. Mark Surrey, MD	14	3.9	1	5
Please rate your level of agreement with this statement. Disclosure of commercial relationships and/or the use of off-label uses of pharmaceuticals or other products or devices was clear and effective.	14	4.6	3	5
Please rate the overall quality of this postgraduate course.	14	4.1	2	5

PS Plenary Sessions

Question	Responses	Avg	Low	High
Please rate your level of agreement with this statement. "Metabolomics - Profiling of Human Embryos" included information that I can take back to my practice to improve my level of patient care and safety.	31	4.0	1	5
Please rate your level of agreement with this statement. "Metabolomics - Profiling of Human Embryos?" was well presented and provided a valuable learning experience.	31	4.2	1	5
Please rate the overall quality of this speaker. Richard T. Scott, MD, HCLD	32	4.5	1	5
Please rate the overall quality of this Plenary Session I Audio: I could hear the speakers, moderators and audience questions well enough to understand the discourse.	31	4.4	2	5
Please rate the overall quality of this Plenary Session I Visual: I was able to see clearly. The PowerPoint presentations were clear and legible.	32	4.6	3	5
Please rate the overall quality of this Plenary Session I Environment: The physical environment was adequate for my personal and educational needs.	31	4.5	2	5

Please rate your level of agreement with this statement. "Aromatase Inhibitors: What They Add For Assisted Reproduction" included information that I can take back to my practice to improve my level of patient care and safety.	24	4.2	3	5
Please rate your level of agreement with this statement. "Aromatase Inhibitors: What They Add For Assisted Reproduction" was well presented and provided a valuable learning experience.	24	4.0	2	5
Please rate the overall quality of this speaker. Mohamed Mitwally, MD	24	3.7	2	5
Please rate the overall quality of this Plenary Session II Audio: I could hear the speakers, moderators and audience questions well enough to understand the discourse.	26	4.4	2	5
Please rate the overall quality of this Plenary Session II Visual: I was able to see clearly. The PowerPoint presentations were clear and legible.	28	4.5	1	5
Please rate the overall quality of this Plenary Session II Environment: The physical environment was adequate for my personal and educational needs.	28	4.5	1	5

SSI Scientific Session I

Question	Responses	Avg	Low	High
Please rate your level of agreement with this statement. Oral 1: Novel Technology For Simultaneous Reliable Measurement Of Multiple Alleles. . . included scientific data that I can take back to my practice to improve my level of patient care and safety.	27	4.0	1	5
Please rate your level of agreement with this statement. Oral 1: Novel Technology For Simultaneous Reliable Measurement Of Multiple Alleles. . . was well presented and provided a valuable learning experience.	29	4.0	3	5
Please rate your level of agreement with this statement. Oral 2: An Hcg-Antagonist Reduces Ovulation And Diminishes OHSS In A Rodent Model included scientific data that I can take back to my practice to improve my level of patient care and safety.	27	4.1	1	5
Please rate your level of agreement with this statement. Oral 2: An Hcg-Antagonist Reduces Ovulation And Diminishes OHSS In A Rodent Model was well presented and provided a valuable learning experience.	28	4.7	3	5
Please rate your level of agreement with this statement. Oral 3: A Role For Elective Single Embryo Transfer (E-SET) In Assisted Reproductive Medicine included scientific data that I can take back to my practice to improve my level of patient care and safety.	29	3.5	1	5

Please rate your level of agreement with this statement.	29	3.6	1	5
Oral 3: A Role For Elective Single Embryo Transfer (E-SET) In Assisted Reproductive Medicine was well presented and provided a valuable learning experience.				
Please rate your level of agreement with this statement.	27	4.3	3	5
"New Methods of Screening Embryos and Oocytes" included information that I can take back to my practice to improve my level of patient care and safety.				
Please rate the overall quality of this speaker.	29	4.8	4	5
Dagan Wells, PhD				
Please rate the overall quality of this moderator.	24	3.9	2	5
Mohamed Mitwally, MD				
Please rate the overall quality of this moderator.	21	4.1	3	5
Karine Chung, MD, MSCE				
Please rate the overall quality of this Scientific Session.	26	4.8	4	5
Audio: I could hear the speakers, moderators and audience questions well enough to understand the discourse.				
Please rate the overall quality of this Scientific Session.	26	4.6	3	5
Visual: I was able to see clearly. The PowerPoint presentations were clear and legible.				
Please rate the overall quality of this Scientific Session.	26	4.8	4	5
Environment: The physical environment was adequate for my personal and educational needs.				

SSII Scientific Session II

Question	Responses	Avg	Low	High
Please rate your level of agreement with this statement.	26	4.9	2	33
Oral 4: Should Morphology Assessment Include Symmetry Of Blastomeres? included scientific data that I can take back to my practice to improve my level of patient care and safety.				
Please rate your level of agreement with this statement.	26	3.7	1	5
Oral 4: Should Morphology Assessment Include Symmetry Of Blastomeres? was well presented and provided a valuable learning experience.				
Please rate your level of agreement with this statement.	25	3.9	3	5
Oral 5: Centriole Abnormalities And Aneuploidy In Sperm From Couples Undergoing IVF (In-Vitro Fertilization) included scientific data that I can take back to my practice to improve my level of patient care and safety.				

Please rate your level of agreement with this statement.	25	4.1	2	5
Oral 5: Centriole Abnormalities And Aneuploidy In Sperm From Couples Undergoing IVF (In-Vitro Fertilization) was well presented and provided a valuable learning experience.				
Please rate your level of agreement with this statement.	9	3.7	1	5
Oral 6: Lipid Peroxidation, Antioxidant Enzymes Activities In Testis And Spermatotoxicity Of Rats During Short-Term Exposure To Atrazine included scientific data that I can take back to my practice to improve my level of patient care and safety.				
Please rate your level of agreement with this statement.	8	3.6	2	5
Oral 6: Lipid Peroxidation, Antioxidant Enzymes Activities In Testis And Spermatotoxicity Of Rats During Short-Term Exposure To Atrazine was well presented and provided a valuable learning experience.				
Please rate your level of agreement with this statement.	27	4.3	1	5
"How to Implement Five Star Care in Your Fertility Center" included information that I can take back to my practice to improve my level of patient care and safety.				
Please rate the overall quality of this speaker.	26	4.3	1	5
Robert Kiltz, MD				
Please rate the overall quality of this moderator.	22	4.5	2	5
Joseph Conaghan, PhD, HCLD				
Please rate the overall quality of this moderator.	20	4.5	3	5
Cristin Slater, MD				
Please rate the overall quality of this Scientific Session.	21	4.8	4	5
Audio: I could hear the speakers, moderators and audience questions well enough to understand the discourse.				
Please rate the overall quality of this Scientific Session.	22	4.6	3	5
Visual: I was able to see clearly. The PowerPoint presentations were clear and legible.				
Please rate the overall quality of this Scientific Session.	22	4.7	4	5
Environment: The physical environment was adequate for my personal and educational needs.				

SSIII Scientific Session III

Question	Responses	Avg	Low	High
Please rate your level of agreement with this statement.	17	3.7	1	5
Oral 7: Derivation Of Human Embryonic Stem Cell Lines From Biopsied Blastomeres Without Destruction Of The Embryo. . . included scientific data that I can take back to my practice to improve my level of patient care and safety.				

Please rate your level of agreement with this statement.	18	4.1	3	5
Oral 7: Derivation Of Human Embryonic Stem Cell Lines From Biopsied Blastomeres Without Destruction Of The Embryo. . . was well presented and provided a valuable learning experience.				
Please rate your level of agreement with this statement.	17	4.0	1	5
Oral 8: A Comparison Of Blastocyst Formation From One-Cell Mouse Zygotes Following An Aseptic Vitrification System included scientific data that I can take back to my practice to improve my level of patient care and safety.				
Please rate your level of agreement with this statement.	17	4.4	1	5
Oral 8: A Comparison Of Blastocyst Formation From One-Cell Mouse Zygotes Following An Aseptic Vitrification System was well presented and provided a valuable learning experience.				
Please rate your level of agreement with this statement.	15	3.9	1	5
Oral 9: Is Microdose GnRh Agonist In The Absence Of Exogenous Gonadotropins Sufficient To Achieve Multiple Ovarian Follicle Development? included scientific data that I can take back to my practice to improve my level of patient care and safety.				
Please rate your level of agreement with this statement.	15	4.2	1	5
Oral 9: Is Microdose GnRh Agonist In The Absence Of Exogenous Gonadotropins Sufficient To Achieve Multiple Ovarian Follicle Development? was well presented and provided a valuable learning experience.				
Please rate your level of agreement with this statement.	17	3.8	2	5
"The Future of Cloning" included scientific data that I can take back to my practice to improve my level of patient care and safety.				
Please rate the overall quality of this speaker.	19	4.0	2	5
Shoukhrat Mitalipov, PhD				
Please rate the overall quality of this moderator.	14	4.7	3	5
Carolyn Givens, MD				
Please rate the overall quality of this moderator.	14	4.4	2	5
Robert Matteri, MD				
Please rate the overall quality of this Scientific Session.	19	4.6	2	5
Audio: I could hear the speakers, moderators and audience questions well enough to understand the discourse.				
Please rate the overall quality of this Scientific Session.	19	4.8	4	5
Visual: I was able to see clearly. The PowerPoint presentations were clear and legible.				
Please rate the overall quality of this Scientific Session.	19	4.8	4	5
Environment: The physical environment was adequate for my personal and educational needs.				

SSIV Scientific Session IV

Question	Responses	Avg	Low	High
Please rate your level of agreement with this statement. Oral 10: Aneuploidy Rates In IVF Patients Thirty-Four Years Old Or Younger Based On The Indication For Preimplantation. . . included scientific data that I can take back to my practice to improve my level of patient care and safety.	11	4.1	3	5
Please rate your level of agreement with this statement. Oral 10: Aneuploidy Rates In IVF Patients Thirty-Four Years Old Or Younger Based On The Indication For Preimplantation. . . was well presented and provided a valuable learning experience.	11	4.3	3	5
Please rate your level of agreement with this statement. Oral 11: The Impact Of Ovarian Functions By Ethylene Glycol Monomethyl Ether Extends Across Generations In Female Mice included scientific data that I can take back to my practice to improve my level of patient care and safety.	9	3.3	2	5
Please rate your level of agreement with this statement. Oral 11: The Impact Of Ovarian Functions By Ethylene Glycol Monomethyl Ether Extends Across Generations In Female Mice was well presented and provided a valuable learning experience.	9	3.7	2	5
Please rate your level of agreement with this statement. Oral 12: Embryo Cryopreservation Rescues Cycles With Premature Luteinization included scientific data that I can take back to my practice to improve my level of patient care and safety.	8	4.3	3	5
Please rate your level of agreement with this statement. Oral 12: Embryo Cryopreservation Rescues Cycles With Premature Luteinization was well presented and provided a valuable learning experience.	8	4.4	3	5
Please rate your level of agreement with this statement. "New Strategies for Assessing Reproductive Competence" included scientific data that I can take back to my practice to improve my level of patient care and safety.	10	4.4	4	5
Please rate the overall quality of this speaker. Richard Scott, MD	11	4.7	3	5
Please rate your level of agreement with this statement. "The Business of Reproductive Medicine in the 21st Century" included information that I can take back to my practice to improve my level of patient care and safety.	7	4.6	3	5
Please rate the overall quality of this speaker. Mel Cohen, PhD	9	4.4	3	5

Please rate the overall quality of this moderator. Manubai Nagamani, MD	7	4.3	3	5
Please rate the overall quality of this moderator. Janice Andreyko, MD	7	4.6	3	5
Please rate the overall quality of this Scientific Session. Audio: I could hear the speakers, moderators and audience questions well enough to understand the discourse.	10	4.8	4	5
Please rate the overall quality of this Scientific Session. Visual: I was able to see clearly. The PowerPoint presentations were clear and legible.	10	4.8	4	5
Please rate the overall quality of this Scientific Session. Environment: The physical environment was adequate for my personal and educational needs.	10	4.5	2	5

Sun1 De-Constructing Reproductive Medicine for the 21st Century: Tools for Growing

Question	Responses	Avg	Low	High
Please rate your level of agreement with this statement. De-Constructing Reproductive Medicine for the 21st Century: Tools for Growing your Practice included information that I can take back to my practice to improve my level of patient care and safety.	3	5.0	5	5
Please rate your level of agreement with this statement. De-Constructing Reproductive Medicine for the 21st Century: Tools for Growing your Practice was well presented and provided a valuable learning experience.	3	5.0	5	5
Please rate the overall quality of this speaker. Mel Cohen, PhD	3	5.0	5	5
Please rate the overall quality of this speaker. Robert Kiltz, MD	3	4.7	4	5
Please rate the overall quality of this speaker. Paul Magarelli, MD	4	5.0	5	5
Please rate the overall quality of this speaker. Russell Foulk, MD	4	5.0	5	5
Please rate the overall quality of this speaker. Robert Boostanfar, MD	3	5.0	5	5

Please rate the overall quality of this course. 3 5.0 5 5
Audio: I could hear the speakers, moderators and audience questions well enough to understand the discourse.

Please rate the overall quality of this course. 4 5.0 5 5
Visual: I was able to see clearly. The PowerPoint presentations were clear and legible.

Please rate the overall quality of this course. 4 5.0 5 5
Environment: The physical environment was adequate for my personal and educational needs.



**Pacific Coast Reproductive Society
56th Annual Meeting
April 9 - 13, 2008**

27

Faculty: Sorted by Highest Score from Attendee Evaluations:

Course/Title	Evaluations Submitted by Attendees	Score (5 is highest possible)	Faculty Member
Lab 2 - Robotics: Minimally Invasive Reproductive Surgery	12	4.9	Leo Bonaventura, MD
SSI Lecture - New Methods for Chromosome Screening of Embryoes and Oocytes	29	4.8	Dagon Wells, PhD
PG II - Analysis of Oocyte and Cumulus Cell Gene Expressions: Scientific Data and Clinical Relevance	16	4.7	Dagan Wells, PhD
SSIV Lecture - New Strategies for Assessing Reproductive Competence	11	4.7	Richard T. Scott Jr., MD
Plenary Session I - Metabolomics - Profiling of Human Embryos	32	4.5	Richard T. Scott Jr., MD
PG I - The Role of the Modern Urologist	20	4.5	Craig Niederberger, MD, FACS
PG III - Acupuncture and IVF: State of the ART of Integrative Research in the U.S. and Abroad	11	4.5	Diane K. Cridennda, L.Ac
PG I - Gynecologic Evaluation of Infertility: Nothing New Under the Sun	21	4.4	William "Bud" Keye, MD
PG II - Essentials for Having a Properly Designed IVF Lab	15	4.4	Klaus E. Wiemer, PhD
PG V - Basics and Theory of Robotics Surgery	14	4.4	Leo Bonaventura, MD
PG III - One Patient, Two Approaches: Can East Meet West in the Infertility Clinic?	12	4.3	Jane Lyttleton, DOM
SSII Lecture - How to Implement Five Star Care in Your Fertility Center	26	4.3	Robert Kiltz, MD
Plenary Session II - Aromatase Inhibitors: What They Ass for Assisted Reproduction.	24	4.2	Mohamed Mitwally, MD
PG III - Can the Integration of Chinese Medicine Improve Outcomes for OHSS and RAB?	11	4.1	Jani White
PG I - Evaluation of Gametes - Sperm	20	4.0	Mona Bungum, M.Sc.
PG I - Evaluation of Gametes - Eggs	21	4.0	Laurel Stadtmauer, MD, PhD
SSIII Lecture - The Future of Cloning	19	4.0	Shoukhrat Mitalipov, PhD
PG II - Ooctes and Epigenetic Reprogramming	15	3.9	Shoukhrat Mitalipov, PhD
PG V - Hysterocopy and Tubal Evaluation - Impact on IVF Outcomes	14	3.9	Mark Surrey, MD
PG V - Integration of Robotics, Simulation and Other High Technology in Evaluation and Performance of Minimally Invasive Surgery	14	3.7	Camran Nezhat, MD
PG II - New Techniques for Gamete and Embryo Cryopreservation	17	3.6	James J. Stachecki, PhD

Note:

Faculty participating in courses/lectures with 10 or less evaluations have not been included in this ranking.
Substitute members of the Faculty have not been included in this ranking.

**Pacific Coast Reproductive Society
56th Annual Meeting
April 9 - 13, 2008**

Oral Scientific Paper Presentations: Sorted by Highest Score from Attendee Evaluations:

Session	Evaluations Submitted by Attendees	Included scientific data that can be taken back to a practice to improve patient care & safety	Was well presented and provided a valuable learning experience	Total Score (10 is highest possible)	Name of Paper	Presenting Author
Scientific Session I	28	4.1	4.7	8.8	Oral 2: An HCG-Antagonist Reduces Ovulation and Diminishes OHSS in a Rodent Model.	P.A. Vardhana
Scientific Session IV	8	4.3	4.4	8.7	Oral 12: Embryo Cryopreservation Rescues Cycles with Premature Luteinization.	B. Shapiro
Scientific Session II	26	4.9	3.7	8.6	Oral 4: Should Morphology Assessment Include Symmetry of Blastomeres?	N. Buehler
Scientific Session III	17	4.0	4.4	8.4	Oral 8: A Comparison of Blastocyst Formation from One-Cell Mouse Zygotes Following an Aseptic Vitrification System.	B. Behr
Scientific Session IV	11	4.1	4.3	8.4	Oral 10: Aneuploidy Rates in IVF Patients Thirty-four Years Old or Younger Based on the Indication for Preimplantation Genetic Diagnosis Aneuploidy Screening (PGD-AA).	D. Conway
Scientific Session III	15	3.9	4.2	8.1	Oral 9: Is Mocrodose GnRh Agonist in the Absense of Exogenous Gonadotropins Suffucient to Achieve Multiple Ovarian Folicle Development?	K. Chung
Scientific Session I	29	4.0	4.0	8.0	Oral 1: Novel Technology For Simultaneous Reliable Measurement Of Multiple Alleles.	D.S. Johnson
Scientific Session II	25	3.9	4.1	8.0	Oral 5: Centriole Abnormalities and Aneuploidy in Sperm from Couples Undergoing IVF.	A. Kittai
Scientific Session III	17	3.7	4.1	7.8	Oral 7: Derivation of Human Embryonic Stem Cell Lines from Biopsied Blastomeres without Destruction of the Embryo - A Critical Step Towards Creating Personalized Stem Cells for IVF Babies.	A. Krtoloca
Scientific Session I	29	3.5	3.6	7.1	Oral 3: A Role for Elective Single Embryo Transfer (E-SET) in Assisted Reproductive Medicine.	C. Briton-Jones
Scientific Session IV	9	3.3	3.7	7.0	Oral 11: The Impact of Ovarian Functions by Ethylene Glycol Monomethyl Ether Extends Across Generations in Female Mice.	S.P. Weng

Attendee Comments

Session

General	It would be helpful to have the schedule sooner and more detailed in the program book
General	Too much industry involvement. Too much business emphasis. Lecture by Cohen was over the top and contained questionable ethical recommendations
General	Too much IVF. Extra screens not used, too small
General	AS TCM faculty I felt well cared for. The RE's and nurses who wanted to find us could easily access the TCM faculty for discussions
General	Thanks for all the TCM
General	Great Meeting
General	I wish the timing of the TESE workshop did not overlap with the vitrification workshop
PG1	Keye and Niederberger were excellent, Stadtmayer was very good
PG1	Excellent speakers and material - well balanced
PG2	Stachecki delivery really dry and slow
PG2	Preferred 2 Q&A sessions - 1 before the break and 1 at the end
PG2	Great Meeting
PG3	There was no patho physiology or interventions discussed - need a breakout session
PG3	Didn't have adequate time for clinical application of TCM
PG3	Need more integrative medicine - mental health PG courses
PG3	Great to have acupuncture included in the meeting

Session

PG4	Open forum was excellent.recommend more specific discussion on how to improve techniques, maybe a discussion about SART & NASS use
PG4	Great Meeting
PG4	Very effective way to exchange ideas
PG5	Expected more teaching about "how" to use the robots.
Robotics Workshop	Great talks, Bonaventura & Nezhat 5++
SSIII	No commercial disclosures in this session
SSIII	Room too cold. Serve fruit at breakfast
SSIII	AV too loud at times
SSIV	Mitwally knowledgeable but reception made difficult by accent
SSIV	Datacharts in Mitwally's talk too small. I could not understand a lot of his talk-pronunciation difficult.
SSIV	Great meeting
SSIV	Visual - some points were poor
SSIV	I really liked having the business talks
Sunday	Excellent topics, good speakers
Sunday	Great meeting
TCM Workshop	Stimulated good discussion of research issues. Course will help develop higher standards for future presentations
TESE Workshop	Excellent
Vitrification Workshop	Great meeting
Vitrification Workshop	The hands on was wonderful, more time would have been better. I prefer hands on vs. lecture

**Pacific Coast Reproductive Society
56th Annual Meeting
April 9 to 13, 2008**

Results Analysis:

The PCRS 2008 Annual Meeting was planned to reduce identified gaps between actual clinician knowledge and desired/optimal knowledge. The goals and objectives on page 9 were developed from the following gaps:

- Specialists in reproductive medicine must work with a variety of medical specialists in related fields. PCRS planned activities will include specific educational workshops, lectures, sessions, and/or post graduate courses to increase knowledge of those fields of medicine (Gynecology, Urology, Surgery, etc.) that can improve performance and/or patient outcomes.
- Practicing physicians and their teams in reproductive medicine have a lack of knowledge of emerging scientific medical advances and new technologies. There will always be a gap in knowledge between those thought leaders and cutting edge researchers in reproductive medicine and the clinical, practicing reproductive medicine specialists in the field. PCRS planned activities will include specific educational workshops, lectures, sessions, and/or post graduate courses to bridge the gaps between the practicing physicians and their teams and the leaders of scientific advances and technologies in reproductive medicine.

Our analysis of the data collected during the evaluation of the 2008 Annual Meeting has identified the following areas that should be addressed in future activity planning:

- Session content must be carefully reviewed and target audiences identified to avoid the concurred scheduling of activities directed to the same audience. The low attendance of workshop 4 (TESE in 2008) can be directly attributed to conflict in scheduling with workshop 3 (Vitrification).
- Our attendee's preferred learning modalities are visual (learning by seeing) and kinesthetic (learning by doing). Auditory (learning by hearing) was ranked last by our evaluation respondents. The PCRS expanded use of workshops and hands-on lab courses should be continued. Lectures without the aid of a simultaneous visual presentation should be strongly discouraged.
- Paid meeting attendance (excludes faculty, staff, exhibitors, guests, etc.) was down 2.3% vs. last year (159 vs. 163) while the number of

evaluation forms completed was down 10% vs. last year (355 vs. 394). The completion and collection of evaluations needs a stronger focus at future events to ensure we collect enough raw data to provide meaningful analysis.

Evaluations completed for each Post Graduate Course:

PG1 Infertility Evaluation	21 of 58 (36%)
PG2 Gametes & Embryos	15 of 66 (23%)
PG3 Integrative Medicine	11 of 50 (22%)
PG4 Bench Talk	7 of 36 (19%)
PG5 Robotics	14 of 28 (50%)